



## Teaching Reading at KJA

At Kensington Junior Academy, we place reading at the heart of our entire curriculum. We want all of our children to be lovers of books and lifelong readers across a wide variety of subjects, genres and authors. Our children read books that are ambitious, help to explicitly promote equality and reflect the diversity of the global community that we live in. As well as reading a range of classic, culturally rich texts, books are used extensively to enrich our wider curriculum subjects such as history, geography and science. This reflects our belief that reading is more than simply a set of skills to decode unfamiliar texts; rather, a fundamental tool for learning and acquiring knowledge and understanding of the wider world.

Our core intent is to enable all pupils to:

- Develop an enthusiasm for and foster an interest in reading.
- Equip them with the skills to phonetically decode and understand any text.
- Increase their fluency, stamina, prosody and automaticity.
- Appreciate a range of authors and genres.
- Develop their comprehension skills in order to access a range of texts.

Reading is taught both discreetly and intrinsically within almost every lesson. Staff follow a clear strategy that will ensure pupils ***'Think like a Reader, Behave like a Writer'***.

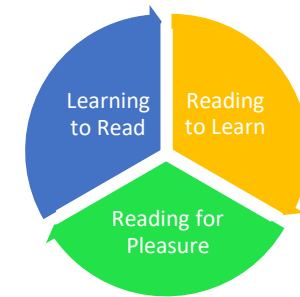
# KJA Strategy for Reading

Reading for Pleasure	Learning to Read		Reading to Learn				
Choice	Decoding & Fluency		Comprehension				
Pupil engagement and instil life-long love of reading	Decoding Blending Segmenting	Accuracy Automaticity Prosody	Shared exploration of text in the moment				
Breadth and range of texts targeted to stage, interests and context			Comprehension: Knowledge of words and the world		Reading within and across a broad curriculum		
			Comprehension strategies	Vocabulary Tier 2 Tier 3 Explain	Text structure	Grammar and Syntax	Purpose and Audience



## Reading for Pleasure

At KJA ALL children, regardless of reading ability, are encouraged to choose one of the texts from their 100 Wonderful books list in their classroom. These carefully selected books have been chosen to ensure they come into contact with a variety of quality texts and authors from different cultures, ethnicities and genders that will captivate them. All of their reading will be recorded on Boom reader to ensure we can monitor and support children reading with an adult. In addition to the texts in the classroom, children can also take a book from our incredible library or on one of their half-termly visits to Ilkeston Library. For those children reading below their age related expectation, they will have an additional phased phonics text and possibly an appropriate, ability based, Rapid Catch-Up book.



## Learning to Read

Upon arriving at KJA, ALL children are assessed to ensure any gaps in their phonics knowledge are identified and addressed. The Little Wandle Rapid Catch-Up scheme will be taught to all Year 3 children during the Autumn term to consolidate their key stage 1 learning. Any child who needs additional phonics support at the end of the term will continue to have daily phonics lessons at the appropriate phase. For those children in years 4, 5 and 6 who need phonics support, they too will receive daily Rapid Catch-Up lessons.

## Reading to Learn

ALL children at KJA follow a detailed and rigorous reading timetable to ensure they have the necessary automaticity, fluency and prosody to be successful learners. We achieve this by carefully selecting extracts from a diverse range of authors and genres that challenge and support the wider curriculum.

Texts can be chosen from multiple sources including age appropriate Comprehension Ninja books and the Literacy Shed website.

Additionally, children each have access to Reading Plus which analytically assesses and tracks their comprehensions skills, reading speed and comprehension skills. This information allows our teaching team to individually focus on specific areas of learning for each pupil to aid progress.

