|  |
| --- |
| **Substantive knowledge History Curriculum**Kensington Junior Academy |

|  |
| --- |
| **Autumn**  |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  |  |
| *Stone age** *Know how Britain changed between the beginning of the Stone Age and the Iron age*
* *Know the main differences between the Stone, Bronze and Iron ages*
* *Know the impact of the discovery of the wheel and Iron ore*
* *Know what is meant by ‘hunter-gatherers’.*
* *Know how and why people began to live in communities eg Iron Age forts.*
 | *Ancient Egypt** Appreciate how different life was in Britain when these civilizations were at their strongest.
* Hieroglyphics versus pre-history no recognised recorded language
* Know that we know about the Egyptians from what they have left behind.
* Know about ancient Egyptian gods and how important they were.
* Know about the practice of mummification and preparing bodies for the afterlife.
* Know that the Egyptian civilisation grew up around the Nile due to fertile land and transport links.
* Know the names of three important Pharaohs.
 |  *Anglo Saxons & Scots and the Vikings** *Know how Britain changed between the end of the Roman occupation and 1066 Know that Anglo Saxon era began in 410CE*
* *Know how people lived in the Anglo Saxon era compared to Roman Britain*
* *Know how the Anglo-Saxons attempted to bring about law and order into the country.*
* *Scots invasions from Ireland to north Britain (now Scotland)*
* *Know that during the Anglo-Saxon period Britain was divided into many kingdoms and know how this impacts our counties today.*
* *Study the art and culture of the Anglo Saxon times that was developed in the ‘Dark Ages’.*
* *Know when, where and why the Vikings invaded England and show this on a map*
* *Know the similarities and differences between Anglo Saxon law and order and the Danelaw.*
* *Know the legacy of the Vikings here and across the world.*
 | *Beyond 1066: World War 2**•Understand which countries were involved in word war 2 as the axis and allies.**•Know what the blitz and the blockades were.* *•Understand the impact on everyday life of blackouts, rationing air raids and conscription.**•Know how Ilkeston contributed to the war effort.**•The role of women during the war – land girls, Stanton iron works.* *•Impact on the Nazi regime on Jewish and minority people* |

|  |
| --- |
| **Spring** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  |  |
|  | *The Romans:** *Know how Britain changed from the Iron Age to the end of the Roman occupation.*
* *Know how the Roman occupation helped to advance British Society.*
* *Know how the Roman occupation of Britain helped to advance British society*
* *Know that Romans built cities containing buildings of stone, brick and tile*
* *Know that they built roads to move efficiently from one place to another*
* *Know that Romans had a centralised government*
* *Know how there was resistance to the Roman occupation and know about Boudica.*
* *Know about at least one famous Roman emperor.*
 |   | Early Islamic empire * Know that it was centred around Baghdad
* Know that Baghdad was the largest City in the world at that time (900CE)
* Know that Baghdad was at the centre of the worlds great trade routes (Silk Road)
* Know that this period is referred to as the Golden Age of Islam
* Know that the House of Wisdom was the Grand Library of Baghdad and played a large part in the academic and intellectual life of the City
* Know that the people of Baghdad were literate and scholars, whereas Europe was living the Dark Ages and Saxons were using Runes to record information
 |

|  |
| --- |
| **Summer** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  |  |  |
| Ancient Greeks* Know some of the main characteristics of the Athenians and the Spartans
* Know that the Ancient Greek civilisation existed from about 1200BCE to 323BCE
* Know that Athens was a democracy and Sparta was a military state
* Know that democracy means that people have a say in how they are governed
* Know about the Greek gods and how important they were to them
* Know that the Olympic games originated from Ancient Greece
* Know at least five sports from the Ancient Greek Olympics
 |  | Local history/ Victorians•Know about a period of history that has strong connections to their locality and understand the issues associated with the period.* To know the impact the Victorian era had on our school. (Kensington Junior School)
* To know how school life differed at KJS to school life today at KJA.
* To know the impact the Victorian era had on our town (Ilkeston and local area – Stanton Iron Works, Bennerley Viaduct, Ilkeston Railway)

•Know how the lives of wealthy people were different from the lives of poorer people during this time. |  |