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| **Substantive knowledge History Curriculum**  Kensington Junior Academy |

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| **Autumn** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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| *Stone age*   * *Know how Britain changed between the beginning of the Stone Age and the Iron age* * *Know the main differences between the Stone, Bronze and Iron ages* * *Know the impact of the discovery of the wheel and Iron ore* * *Know what is meant by ‘hunter-gatherers’.* * *Know how and why people began to live in communities eg Iron Age forts.* | *Ancient Egypt*   * Appreciate how different life was in Britain when these civilizations were at their strongest. * Hieroglyphics versus pre-history no recognised recorded language * Know that we know about the Egyptians from what they have left behind. * Know about ancient Egyptian gods and how important they were. * Know about the practice of mummification and preparing bodies for the afterlife. * Know that the Egyptian civilisation grew up around the Nile due to fertile land and transport links. * Know the names of three important Pharaohs. | *Anglo Saxons & Scots and the Vikings*   * *Know how Britain changed between the end of the Roman occupation and 1066 Know that Anglo Saxon era began in 410CE* * *Know how people lived in the Anglo Saxon era compared to Roman Britain* * *Know how the Anglo-Saxons attempted to bring about law and order into the country.* * *Scots invasions from Ireland to north Britain (now Scotland)* * *Know that during the Anglo-Saxon period Britain was divided into many kingdoms and know how this impacts our counties today.* * *Study the art and culture of the Anglo Saxon times that was developed in the ‘Dark Ages’.* * *Know when, where and why the Vikings invaded England and show this on a map* * *Know the similarities and differences between Anglo Saxon law and order and the Danelaw.* * *Know the legacy of the Vikings here and across the world.* | *Beyond 1066: World War 2*  *•Understand which countries were involved in word war 2 as the axis and allies.*  *•Know what the blitz and the blockades were.*  *•Understand the impact on everyday life of blackouts, rationing air raids and conscription.*  *•Know how Ilkeston contributed to the war effort.*  *•The role of women during the war – land girls, Stanton iron works.*  *•Impact on the Nazi regime on Jewish and minority people* |

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| **Spring** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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|  | *The Romans:*   * *Know how Britain changed from the Iron Age to the end of the Roman occupation.* * *Know how the Roman occupation helped to advance British Society.* * *Know how the Roman occupation of Britain helped to advance British society* * *Know that Romans built cities containing buildings of stone, brick and tile* * *Know that they built roads to move efficiently from one place to another* * *Know that Romans had a centralised government* * *Know how there was resistance to the Roman occupation and know about Boudica.* * *Know about at least one famous Roman emperor.* |  | Early Islamic empire   * Know that it was centred around Baghdad * Know that Baghdad was the largest City in the world at that time (900CE) * Know that Baghdad was at the centre of the worlds great trade routes (Silk Road) * Know that this period is referred to as the Golden Age of Islam * Know that the House of Wisdom was the Grand Library of Baghdad and played a large part in the academic and intellectual life of the City * Know that the people of Baghdad were literate and scholars, whereas Europe was living the Dark Ages and Saxons were using Runes to record information |

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| **Summer** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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| Ancient Greeks   * Know some of the main characteristics of the Athenians and the Spartans * Know that the Ancient Greek civilisation existed from about 1200BCE to 323BCE * Know that Athens was a democracy and Sparta was a military state * Know that democracy means that people have a say in how they are governed * Know about the Greek gods and how important they were to them * Know that the Olympic games originated from Ancient Greece * Know at least five sports from the Ancient Greek Olympics |  | Local history/ Victorians  •Know about a period of history that has strong connections to their locality and understand the issues associated with the period.   * To know the impact the Victorian era had on our school. (Kensington Junior School) * To know how school life differed at KJS to school life today at KJA. * To know the impact the Victorian era had on our town (Ilkeston and local area – Stanton Iron Works, Bennerley Viaduct, Ilkeston Railway)   •Know how the lives of wealthy people were different from the lives of poorer people during this time. |  |