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| **Disciplinary knowledge MFL Curriculum**Spanish – Kensington Junior Academy |

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| **Autumn**  |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * meet and greet someone
* count up to 20
* say their age
* to learn the names of the days of the week
* learn a Spanish song (e.g. Christmas song)
 | * learn numbers 11-30
* say the months of the year
* ask and answer “What date is it today?”
* say the date of their birthday
* learn a Spanish song (e.g. Christmas song)
 | * say numbers 30 to 100
* say the different family names
* say what family member they have in a conversation with someone
* to listen and understand (and join in with) the Spanish version of a popular children's song
 | * say your exact home address
* learn words to say what is in a town
* learn the names of five Spanish-speaking countries and describe the colours of their flags
* be able to ask for help
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| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * appreciate songs and rhymes in Spanish
* match numbers to words
 | * appreciate stories, songs, poems and rhymes Spanish
* recognise the dates in written form
 | * appreciate stories, songs, poems and rhymes in Spanish
* use a bilingual dictionary or glossary to look up new words
 | * understand new words that are introduced into familiar written material
* use a bilingual dictionary or glossary to look up new words
 |
| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * make a Spanish Christmas card
 | * write words and phrases from memory
 | * write words and phrases from memory
* write a number of sentences on a familiar topic
 | * write phrases from memory
* adapt phrases to create new sentences
 |
| **Spring** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * say how they are feeling
* name the primary colours
* learn the nouns for items in a pencil case
* say ‘a’ and ‘some’
 | * learn the names of the seasons
* sing happy birthday in Spanish
* name different animals
* describe animals with colours
* name parts of their bodies
 | * to begin to understand the difference between past and present tense
* have a conversation with someone about their likes and dislikes
* name different weather types
 | * begin to use basic grammar including masculine/feminine and neuter forms
* hold a simple conversation with more than two exchanges
* politely ask someone for clarification
 |
| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * read and show understanding of words and phrases
* understand new words that are introduced into a familiar sentence
 | * read and show understanding of words and phrases
* read a simple text that contains familiar words and phrases
 | * understand new words that are introduced into familiar written material
* read and understand a short passage using familiar language
 | * understand a factual text and note the main points
* read a present tense paragraph
* read a past tense paragraph
 |
| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * write words from memory
 | * begin to adapt words to create new phrases
* Label the body parts of a human
 | * begin to see how sentence structure differs from standard English
* begin to write what they like/dislike about a familiar topic
 | * write a short paragraph about a familiar topic
* substitute words and phrases
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| **Summer** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * ask 'Do you have a..?' and respond
* name some different foods
* to ask ‘what do you want?’ and respond ‘I want’
* to ask/answer from memory
 | * learn nouns for parts of the face
* combine adjectives and nouns to describe faces
* describe what you usually have for breakfast
 | * revise and extend knowledge of the numbers needed to tell the time
* learn how to ask for and give the time to hour and half
* say ‘at…o’clock
 | * create sentences to say there is/there is not
* use high-frequency verbs, including ‘to go’
* use verbs to give instructions
* talk in the past and present tense
* use knowledge of grammar to speak correctly
 |
| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * begin to read aloud with accurate pronunciation
 | * read aloud with mostly accurate pronunciation
 | * read and show understanding of words, phrases and simple texts
* read aloud with increasing accuracy of pronunciation and intonation
 | * read and show understanding of words, phrases and simple texts
* read aloud with accurate pronunciation and intonation
* use the context to infer the meaning of unfamiliar words
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| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * write phrases from memory
 | * write simple sentences about people, places and things
 | * adapt words to create new phrases
 | * use key features and patterns of Spanish to build sentences
* write a present tense paragraph
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