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| **Disciplinary knowledge MFL Curriculum**  Spanish – Kensington Junior Academy |

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| **Autumn** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * meet and greet someone * count up to 20 * say their age * to learn the names of the days of the week * learn a Spanish song (e.g. Christmas song) | * learn numbers 11-30 * say the months of the year * ask and answer “What date is it today?” * say the date of their birthday * learn a Spanish song (e.g. Christmas song) | * say numbers 30 to 100 * say the different family names * say what family member they have in a conversation with someone * to listen and understand (and join in with) the Spanish version of a popular children's song | * say your exact home address * learn words to say what is in a town * learn the names of five Spanish-speaking countries and describe the colours of their flags * be able to ask for help |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * appreciate songs and rhymes in Spanish * match numbers to words | * appreciate stories, songs, poems and rhymes Spanish * recognise the dates in written form | * appreciate stories, songs, poems and rhymes in Spanish * use a bilingual dictionary or glossary to look up new words | * understand new words that are introduced into familiar written material * use a bilingual dictionary or glossary to look up new words |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * make a Spanish Christmas card | * write words and phrases from memory | * write words and phrases from memory * write a number of sentences on a familiar topic | * write phrases from memory * adapt phrases to create new sentences |
| **Spring** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * say how they are feeling * name the primary colours * learn the nouns for items in a pencil case * say ‘a’ and ‘some’ | * learn the names of the seasons * sing happy birthday in Spanish * name different animals * describe animals with colours * name parts of their bodies | * to begin to understand the difference between past and present tense * have a conversation with someone about their likes and dislikes * name different weather types | * begin to use basic grammar including masculine/feminine and neuter forms * hold a simple conversation with more than two exchanges * politely ask someone for clarification |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * read and show understanding of words and phrases * understand new words that are introduced into a familiar sentence | * read and show understanding of words and phrases * read a simple text that contains familiar words and phrases | * understand new words that are introduced into familiar written material * read and understand a short passage using familiar language | * understand a factual text and note the main points * read a present tense paragraph * read a past tense paragraph |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * write words from memory | * begin to adapt words to create new phrases * Label the body parts of a human | * begin to see how sentence structure differs from standard English * begin to write what they like/dislike about a familiar topic | * write a short paragraph about a familiar topic * substitute words and phrases |
| **Summer** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * ask 'Do you have a..?' and respond * name some different foods * to ask ‘what do you want?’ and respond ‘I want’ * to ask/answer from memory | * learn nouns for parts of the face * combine adjectives and nouns to describe faces * describe what you usually have for breakfast | * revise and extend knowledge of the numbers needed to tell the time * learn how to ask for and give the time to hour and half * say ‘at…o’clock | * create sentences to say there is/there is not * use high-frequency verbs, including ‘to go’ * use verbs to give instructions * talk in the past and present tense * use knowledge of grammar to speak correctly |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * begin to read aloud with accurate pronunciation | * read aloud with mostly accurate pronunciation | * read and show understanding of words, phrases and simple texts * read aloud with increasing accuracy of pronunciation and intonation | * read and show understanding of words, phrases and simple texts * read aloud with accurate pronunciation and intonation * use the context to infer the meaning of unfamiliar words |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * write phrases from memory | * write simple sentences about people, places and things | * adapt words to create new phrases | * use key features and patterns of Spanish to build sentences * write a present tense paragraph |