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| **Substantive knowledge MFL Curriculum**  Spanish – Kensington Junior Academy |

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| **Autumn** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * Be able to count up to 20 * Know how to say their age * Know the names of the days of the week | * Be able to count from 11-30 * Know the months of the year * Know the date of their birthday | * Know numbers 30 to 100 * Know the different family names * say what family member they have in a conversation with someone | * Know your exact home address * Know how to ask for help |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know some familiar songs and rhymes in Spanish * Know how to match numbers to words | * Know dates in written form | * Know how to use a bilingual dictionary or glossary to look up new words | * Know how to translate new words that are introduced into familiar written material |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * Know how to write a Spanish greeting. | * Know how to write words in Spanish from memory. | * Know how to write words and phrases from memory. | * Know how to adapt phrases to create new sentences. |
| **Spring** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * Know how to say how they are feeling * Know the names of the primary colours | * Know the names of the seasons * Be able to sing happy birthday | * Know how to have a simple conversation with someone about their likes and dislikes | * Know how to hold a simple conversation with more than two exchanges. * Know how to politely ask someone for clarification |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know how to read simple words and phrases | * Know how to read a simple text that contains familiar words and phrases | * Know how to read and understand a short passage using familiar language | * Know how to read a factual text and note the main points |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * Know how to write words from memory | * Know how to label the body parts of a human | * Know how to write what they like/dislike about a familiar topic | * Know how to write a short paragraph about a familiar topic |

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| **Summer** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* | **Speaking**  *speak in sentences, using familiar vocabulary, phrases and basic language structures* |
| * Know the name of some different foods * Know how to ask ‘what do you want?’ and respond ‘I want’ | * Know nouns for parts of the face * Know how to describe what you usually have for breakfast | * Know how to tell the time using o’clock and half past. | * know the verb to go * know how to talk in the past and present tense |
| **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading**  *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know how to pronounce some common words | * Know how to pronounce common words | * Know how to read aloud with increasing accuracy of pronunciation and intonation | * Know how the context of words can help to infer the meaning of unfamiliar words |
| **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing**  *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* |
| * Know how to write phrases from memory | * Know how to write simple sentences about people, places and things | * Know how to adapt words to create new phrases | * Know how to write a present tense paragraph |