



<i>As readers we will be</i>	<i>As authors we will be</i>	<p style="text-align: center;">Year 5 Summer Term 2024</p> <p style="text-align: center;">Throughout the Spring term we will be looking to answer these key questions.</p> <p style="text-align: center;"><i>Whole school question</i> How can I make a difference?</p> <p style="text-align: center;"><i>Year group question</i> How can I use my skills and talents to make things better for other people beyond my community?</p>	<i>As mathematicians we will be</i>	<i>As geographers we will be</i>
<p>Reading our class reader on a daily basis.</p> <p>Reading fiction and non-fiction extracts linked to our Curriculum learning as part of weekly Reading 2 Learn scheme.</p> <p>Developing fluency and comprehension skills through Reading Plus.</p>	<p>Writing a narrative (diary) based on the story 'Wonder' by R.J. Palacio.</p> <p>Writing a narrative using 'The Lost Thing' by Shaun Tan.</p> <p>Writing a Biography about a Martin Luther King.</p> <p>Writing a poem using 'The Highwayman' as inspiration.</p>		<p style="text-align: center;">Learning:</p> <p>Graphs and Tables.</p> <p>Position and Direction</p> <p>Decimals</p> <p>Properties of shape</p> <p>Negative numbers</p> <p>Converting units</p> <p>Volume</p>	<p>Learning how to read a UK road map and how to give directions.</p>
<i>As scientists we will be</i>	<i>As historians we will be</i>		<i>As linguists we will be</i>	<i>As a theologian we will be</i>
<p>Compare and group materials based on their properties.</p> <p>Know and demonstrate how some materials can be separated,</p> <p>Know and explain how a material dissolves to form a solution</p> <p>Know and show how to recover a substance from a solution</p> <p>Know and demonstrate that some changes are</p>	<p>Learning the impact the Victorian era had on our school and education for children. (Kensington Junior School)</p> <p>Learning how school life differed at KJS to school life today at KJA.</p> <p>Learning the impact the Victorian era had on our town (Ilkeston and local area – Stanton Iron Works, Bennerley Viaduct, Ilkeston Railway, Sudbury's Hosiery factory)</p>		<p>Learning how to tell the time using o'clock and half past.</p>	<p>Discussing 'What would Jesus do?'</p> <p>Can we live by the values of Jesus in the 21st century?</p>

<p>reversible and some are not</p> <p>Know how some changes result in the formation of a new material and that this is usually irreversible</p>	<p>Learning about the changes that took place in our local area due to the Industrial Revolution.</p> <p>Learning about the inventions from the Victorian era still impact our lives today.</p>			
<i>As technology users we will be</i>	<i>As athletes we will be</i>		<i>As citizens we will be</i>	<i>As musicians we will be</i>
<p>Concept maps & Word processing</p> <p>Know how to add features to enhance look and usability within a document. For example: textboxes, hyperlinks, contents pages.</p>	<p>I can link actions together so that they flow</p> <p>I can alternatively throw and catch 2 tennis balls against a wall</p> <p>Compare own performance with previous ones and demonstrate improvement to achieve personal best</p>		<p>Exploring how to be responsible</p> <p>Recognise that human rights are there to protect everyone.</p> <p>Exploring how to be healthy</p> <p>Identify things that can affect someone's physical/mental health.</p>	<p>Reading and responding to dotted quavers</p> <p>able to appreciate and understand a wide range of live and recorded music drawn from different traditions</p>
<i>As artists we will be</i>	<i>As designers we will be</i>			
<p>Learning about the artist 'Ernst Haeckel'.</p> <p>Learn to use a variety of techniques to add effects e.g. reflections, shadow & direction of sunlight.</p>	<p>Making a Terrine</p> <p>Know what a terrine is.</p> <p>Design with the user in mind – focus on taste and look.</p> <p>Improve upon existing designs with reasons.</p>			

Year 5 Homework – Summer Term 2024

Please look to complete all of the homework over the course of the Summer term.
You will be asked to bring your work into celebrate and share every Friday afternoon.

Reading/Spelling	Maths	History	Geography
<p>Please look to read at least 3 times per week at home with an adult. Remember to log your reading on the BoomReader app. Complete your Reading+ Lessons at home. You should be aiming to complete two of these per week. ReadingPlus Student Login Weekly spellings will be sent home. Please make sure you practise them ready for your test the following week.</p>	<p>Log onto TTRock Stars and complete all times tables https://trockstars.com/ This half-term we will be focusing on Graphs and tables, Geometry, Position and Direction, Negative Numbers and Volume. Visit BBC Bitesize KS2 and complete the revision guides https://www.bbc.co.uk/bitesize/subjects/z826n39</p>	<p>This half-term we will be delving into the incredible world of our ancestors, The Victorians. We are planning to have our very own Victorian day (date tbc) Carry out your own research about what Victorian children wore. Plan your own Victorian costume to wear to school so you can be part of a Victorian class for the day.</p>	<p>Imagine you are a Sat Nav. Plan a route from your house to a destination of your choice. Simple – Home to school. Challenge – Home to a further destination.</p>
Art	Spanish	Science	Whole School Question
<p>Research the artwork of Ernst Haeckel. Create your own piece of artwork in the style of this artist.</p>	<p>Create a poster/leaflet about Spanish. Include the Spanish you have learnt so far: colours, numbers, days, months, simple conversations etc.</p>	<p>Carry out simple experiments at home to show how some materials can be changed and how their changes are reversible. e.g water, chocolate.</p>	<p>How can I make a difference? What could you do at home to help the environment? Use less water, turn the lights off, switch off technology? Keep a diary for one week of what changes you make.</p>