

KJA Long Term Plan

Year 3	Autumn			Spring			Summer		
Composite	Where do I belong?			What makes me unique?			How can I make a difference?		
	Where do I live – windows and mirrors			5 Cs – humans’ ability to problem-solve, reason, show empathy			Giving back – being a part of a community. Becoming a 21st century citizen		
	History	Geography	Science	History	Geography	Science	History	Geography	Science
	Stone Age to Iron Age	Mini-local study linked to Charter fair	Rocks & soil	Romans	Great Britain	Skeletons and nutrition Forces & Magnets		Campania as the European contrast with east midlands	Plants Light
Visits	Pantomime visit Mount Cook Christmas Carols @ St John’s						Community project		
In school	European Day of Languages Exhibition – Wkc 03/12			Exhibition			Class assembly		
Art	Painting - Cave paintings			Dafne Murrillo – mixed media			Drawing portraits- Frida Kahlo		
D&T	Creature in a box toy pneumatics			Food tech. Fajitas			Packaging for sweets – shell structures		
RE	Christianity Artefact discovery Origin story Daily Lives Celebrations			Judaism Artefact discovery Deities Holy book Daily Lives			Comparative study Faith Trail		
PE	Football (ESSP) Gymnastics (ESSP)			Track & Field (ESSP) Hockey (ESSP)			Cricket (ESSP) OAA (ESSP)		
Music	Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2			Charanga English model music curriculum scheme V2:		
	Writing music down		Playing in a band	Compose using your imagination		More musical styles	Enjoying improvisation		Opening night
MFL	Speaking Say colours, numbers 1-10, say ‘you are’ and say what your name is	Reading Read names of colours and names of animals and match to written form	Writing Write names of colours and names of animals	Speaking Say, “I play” plus an instrument Say, “I am able to”/ “I can” + an activity	Reading Match word to instrument and match key verb to picture/ word/ phrase in English	Writing Write names of instruments Write simple phrases, I can or I am able to	Speaking Name 10 fruits Say, “I like” or “I don’t like” plus a fruit Say please or thank you	Reading Match key nouns to pictures/ words/ phrases Know and recognise 10 ice cream flavours in a text	Writing Write the names of 10 fruits. Spell some of the ice cream flavours

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Computing	Coding	Online Safety	Spreadsheets	Touch typing	Email	Branching databases	Simulations	Graphing	Presenting
PSHE	Exploring emotions	Bullying matters	Difference & diversity	Relationships	Being responsible	Being healthy			
Assessment	DLT Wkc 4 th Dec			DLT Wkc 11 th Mar			DLT Wkc 1 st July		

Year 4	Autumn			Spring			Summer		
Composite	Where do I belong?			What makes me unique?			How can I make a difference?		
	Where do I live – windows and mirrors			5 Cs – humans’ ability to problem-solve, reason, show empathy			Giving back – being a part of a community. Becoming a 21st century citizen		
	History	Geography	Science	History	Geography	Science	History	Geography	Science
	Egyptians	Restless earth	States of matter Digestion	Greeks	Rivers and water	Digestion – teeth – food chains Classification		Local study	Sound Electricity
Visits	Pantomime visit Christmas Carols @ St John’s						Community project Galleries of Justice		
In school	European Day of Languages Exhibition – Wkc 03/12			Exhibition			Class assembly		
Art	Drawing - JMW Turner & Andy Warhol – Vesuvius			Sculpture Greek pots			Paint - Pointillism Banks of the seine Van Gogh		
D&T	Design a shaduf			Food tech - Greek bread			Textiles - (pencil case)		
RE	Christianity Artefact discovery Deities Holy book -Parables Daily Lives			Islam Artefact discovery Deities (Gods) Holy book Places of worship Daily Lives			Recap Judaism Comparative study Faith Trail		
PE	Real PE Personal – e.g. Matching pairs, footwork patterns Social – e.g. Developing jumping & landing combinations, perform sequences Fundamental movement skills & dance			Real PE Cognitive – e.g. 3 limb race, mirror/match/contrast Creative – e.g. juggle challenge, send and receive circuits Fundamental movement skills & gymnastics			Real PE Physical – e.g. quick off the mark, adapt and respond, front support hockey Fitness – e.g. tunnels, team strategy challenges Fundamental movement skills & athletics		
Music	Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:		

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	Musical structures		Exploring feelings when you play		Compose with your friends		Feeling through music		Expression and improvisation		The show must go on	
MFL	Speaking Say all 4 seasons Say favourite season and why Say what vegetables they would like <i>(appropriate intonation with some words)</i>	Reading Know different masculine and feminine words when reading Identify the seasons Know and recognise 10 vegetables	Writing Spell different seasons Write why it's your favourite Spell different vegetables – place them in a masculine and feminine sentence	Speaking Perform role play with name, age, where you live Present orally about a/ your family	Reading Read role plays and understand the content Read and understand a longer text based on the family	Writing Write an extended piece to present yourself Write about your family	Speaking Say, “ <i>what I have/ what I don’t have</i> ” in my pencil case Ask for things at a cafe (<i>role play</i>)	Reading Know how to match relevant word to picture/ sound/ phrase	Writing Write about your family Know how to write, “ <i>I have/ I don’t have</i> ”			
Computing	Coding	Online Safety	Spreadsheets	Writing for different audiences	Logo (Coding)	Animation	Effective searching	Hardware investigators	Music programming			
PSHE	Being safe		Drug education		Being me		Growing up		Money matters		Changes	
Assessment	DLT Wkc 4 th Dec				DLT Wkc 11 th Mar				DLT Wkc 1 st July			

Year 5	Autumn			Spring			Summer		
Composite	Where do I belong?			What makes me unique?			How can I make a difference?		
	Where do I live – windows and mirrors			5 Cs – humans' ability to problem-solve, reason, show empathy			Giving back – being a part of a community. Becoming a 21st century citizen		
	History	Geography	Science	History	Geography	Science	History	Geography	Science
	Anglo Saxons, Scots	Equator & tropics African biomes	Space Forces	Vikings	Biomes South America Brazilian rainforest	Human & plant lifecycle Animal lifecycles	Local history Victorians		Filtering, melting, separating
Visits	Pantomime Christmas Carols @ St John's			Yorkshire wildlife park?			Community project		
In school	European Day of Languages Performance Poetry (Rob Gee) Exhibition – Wkc 03/12			Exhibition			Class assembly		

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Art	Anglo-Saxon Illuminated manuscripts			Painting - Georgia O’Keeffe			Drawing - Ernst Haeckel		
D&T	Bird feeder - Levers and pulleys			Bridges - structures			Food tech – Terrine		
RE	Hinduism Artefact discovery Origin story Deities Daily Lives			Buddhism Artefact discovery Deities Holy book Daily Lives			Recap Judaism and Islam Comparative study Faith Trail		
PE	Football (ESSP) Gymnastics (ESSP)			Hockey (ESSP) Track and field (ESSP)			Cricket (ESSP) OAA (ESSP)		
Music	Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:		
	Melody and harmony in music		Sing and play in different styles	Composing and chords		Musical styles	Freedom to improvise		Battle of the bands
MFL	Speaking Present orally on your/ a family Say months of the year Say when your birthday is	Reading Read/ understand a longer text on the family Read information about a birthday	Writing Write and present information on your family Write a birthday –diary	Speaking Ask and answer what the weather is like today Take a class survey/ interview on pets	Reading Explain different types of weather following reading activities Read pet ID card	Writing Create a weather report Write a pet ID card	Speaking Say where you live Name rooms in your house Talk about animal in its habitat	Reading Read/ understand longer text on the home Match relevant words to picture/ sounds/ phrase	Writing Write an email in Spanish Write about an animal and its habitat
Computing	Coding	Online Safety	Spreadsheets	Databases	Game creator	Modelling	Concept maps	Word processing	
PSHE	Exploring emotions		Bullying matters	Difference & diversity		Relationships	Being responsible		Being healthy
Assessment	DLT Wkc 4 th Dec			DLT Wkc 11 th Mar			DLT Wkc 1 st July		
Year 6	Autumn			Spring			Summer		
Composite	Where do I belong?			What makes me unique?			How can I make a difference?		
	Where do I live – windows and mirrors			5 Cs – humans’ ability to problem-solve, reason, show empathy			Giving back – being a part of a community. Becoming a 21 st century citizen		
	History	Geography	Science	History	Geography	Science	History	Geography	Science

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	WW2 Women in History	Connecting the world - trade	Light Electricity		Climate Change	Evolution & inheritance Looking after our environment	Benin/Maafa		Classification and circulation
Visits	Sponsored Walk – local landmarks Go Ape Pantomime Christmas Carols @ St John's			University of Nottingham			Residential – Lea Green Community project		
In school	European Day of Languages Performance Poetry (Rob Gee) Exhibition – Wkc 03/12			Exhibition			Class assembly Year group performance Graduation assembly		
Art	Drawing - Graffiti art - Shamsia Hassani			Mixed Media - Climate change John Sabraw/ Tan Zi Xi/ Olafur Eliasson			Paint - Kara walker – Slavery! Slavery! and Aaron Douglas – into bondage		
D&T	Electrics - Fairground			Moving toy using cams			Food tech Cook a meal link to community		
RE	Explore understanding of previously taught religions and bridge gaps.			Sikhism Artefact discovery Deities Places of worship Daily Lives			Humanism Comparative study Faith trail		
PE	Netball (ESSP) Gymnastics (ESSP)			Dodgeball (ESSP) Basketball (ESSP)			Tennis (ESSP) Athletics (ESSP)		
Music	Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:			Charanga English model music curriculum scheme V2:		
	Music and technology		Developing ensemble skills	Creative composition		Musical styles connect us	Improvising with confidence		Fairwell tour
MFL	Speaking Say months of year Say when your birthday is Take survey/ interview on pets	Reading Know how to read information about a birthday Read pet ID card	Writing Write birthday diary Write pet ID card	Speaking Say what you wear in different situations Present orally about school subjects/ opinions	Reading Explain different types of clothing following reading activity Match words to pictures/ sounds/ phrases throughout	Writing Write about different clothes worn on different occasions Written presentations on school subjects	Speaking Present orally on what you do at the weekend – use <i>connectives and time</i> Name 6 key periods of Ancient Britain	Reading Identify weekend activities when reading Know vocabulary linked to the Vikings	Writing Write about what you do at weekend using connectives and time Present extended written piece on typical day as a Viking



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Computing	Coding	Online Safety	Spreadsheets	Blogging	Text adventures	Networks	Quizzing	Binary	
PSHE	Being me	Drug education		Being safe	Growing up		Money matters	Changes	
Assessment	DLT Wkc 4 th Dec			DLT Wkc 11 th Mar			SATs Wkc 13 th May DLT Wkc 1 st July		