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| **Disciplinary knowledge History Curriculum**Kensington Junior Academy |

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| **Autumn**  |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| *Stone age* | *Ancient Egypt* | *Anglo Saxons & Scots and the Vikings* | *Beyond 1066: World War 2* |
| * *Use an increasing wide range of words and phrases relating to the passing of time*
* *Use the terms BC and BCE*
* *Use different historical sources to make own interpretations about the past.*
 | * *Use an increasing wide range of words and phrases relating to the passing of time*
* *Use the terms BC and BCE*
* *Communicate learning in an organised and structured way using appropriate terminology.*
 | *Place some historical periods in a chronological framework.**Use historic terms relating to the period studied.**Consider the impact of bias.**Present findings and communicate knowledge in different ways based on more than one source.* | *• To show chronologically secure knowledge and understanding of British and local and World History, establishing clear narratives across the periods studied.**Ask and answer historically valid questions about change, cause, similarity, difference and significance.**Understand how our knowledge of the past is constructed from a range of sources.* |

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| **Spring** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | *The Romans:* |  | Early Islamic empire  |
|  | Use a range of sources to find and communicate information about the past independently.Begin to understand that people can interpret events in history in different ways. |   | Note connections, contrasts and trends over time, using appropriate historical terms and evidence to support arguments.Make a confident use of a variety of sources of information.Construct informed responses that involve thoughtful selection and organisation of relevant historical information. |

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| **Summer** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Ancient Greeks |  | Local history/ Victorians |  |
| Show an understanding of concepts such as civilisation and democracy and their changes throughout time.Use a range of sources to find and communicate information about the past.Begin to organise and present ideas in different ways. |  | Make connections between aspects of history and the present day giving reasons for some important historical events. Compare sources of information about the past. |  |