

## KJA Long Term Plan 2023 – 24



Year 3					Summer							
Composite	W	nere do I k	g?	Wha	que?	How can I make a difference?						
	What does it me What makes De	-	What makes me human? How can I look after myself?				How might my behaviour make a difference to my community?					
	History Geography Science			History	History Geography Science			History	Geog	graphy	Science	
	Stone Age	Great Bri	itain	Rocks & soil		Hemis	pheres	Animals & Living things Forces & Magnets	Ancient Greece	Eu	rope	Plants
Visits		Mount Co Pantomime						Community project				
In school	Exh	Dec	Exhibition - Wkc 18 <sup>th</sup> Mar				Class assembly					
Art		Painting Cave paint		Drawing Frida Kahlo				Sculpture Greek pots				
D&T				Food tech. Fajitas				Packaging for Greek sweets – shell structures				
RE	What do diffe Why are fe communities	estivals impo	o religious	Why is the Bible important for Christians today? Why is Easter so important for Christians?				What does it mean to be a Christian in Britain today? Why are festivals important to religious people? (Hindus)				
PE	Personal - Ma leader, Ballo Social - Jumpin Exc Fundamer	r challenge. low the leader, 4s)	Cognitive – Raise the level, 3 limb race, Getting around us, All routes Creative – Roller ball, Sending & receiving, removal team & Lean on me. Fundamental movement skills & gymnastics				Physical – Quick off the mark, Copy your partner, Cone Transfer & Hoop limbo. Fitness – Tunnels, Ball chasing combinations, Balance transfer, Mirror Challenge (beam) Fundamental movement skills & athletics					
Music	Charanga Englisł	n model music	curricul	lum scheme V2:	Charanga English model music curriculum scheme V2				Charanga English model music curriculum scheme V2:			
	Writing music c	lown	Play	ring in a band	Compose usinį imaginatio		More	musical styles	Enjoying improvisation Opening nig			pening night
MFL	<b>Speaking</b> Numbers 1-20 Days of the week	Reading Match num to word	nbers	Writing Christmas card	<b>Speaking</b> Feelings Colours and nouns	<b>Rea</b> Words an	<b>ding</b> d phrases	Writing Words from memory	<b>Speaking</b> Ask / answer from memory	<b>Reading</b> Accurate pronunciation		<b>Writing</b> Phrases from memory
Computing	Coding	Online Sat	fety	Spreadsheets	Touch typing	Em	nail	Branching databases	Simulations	Graphing		Presenting
PSHE	Exploring emotio	Exploring emotions Bullying matters		Difference & div	Difference & diversity Relationships			Being responsible Being healthy				
Assessment	DLT Wkc 4 <sup>th</sup> Dec				DLT Wkc 11 <sup>th</sup> Mar				DLT Wkc 1 <sup>st</sup> July			

Year 4		tumn		Spring				Summer				
Composite	Wł	here d	o I belon	g?	What makes me unique?				How can I make a difference?			
	How does the	an way of ve today?		What skills and talents have I discovered through my learning?				How can I use my skills and talents to make things better for other people in my community?				
	History	Geo	graphy	Science	History	Geog	raphy	Science	History	Geography		Science
	Egyptians	R	ivers	States of matter	Romans	Equa troj	tor & pics	Animals incl humans Living things & habitats		Moun	itains	Sound, Electricity & Animals incl humans
Visits		nime visit			Galleries	of Justice	1	Community project				
In school	Exhibition - Wkc 11 <sup>th</sup> Dec				Ex	hibition - \	Wkc 18 <sup>th</sup> N	1ar	Class assembly			
Art	Sculpture Tarek El Komi				Pointillism Banks of the seine Van Gogh				Drawing - JMW Turner & Andy Warhol - Vesuvius			
D&T		Design	a shaduf		Food tech - Roman bread				Textiles - (pencil case)			
RE	Why is Jes Why do people p	ing to som hristians, H		Why do some people think that life is like a journey and what significant experiences mark this? What does it mean to be a Hindu in Britain today?				How can we make our town & communities a more respectful place? What can we learn from religions about deciding what is right and wrong?				
PE	Personal – Ma Balloon Social – Developin perform sequence	, Pickup pu ing & landii ange object	t down. ng combinations,	Cognitive – 3 Limb race, Mirror/match/Contrast, Getting around us, Giant strides. Creative – Juggle challenge, Send and receive circuits, Roller Ball & supporting weight.				Physical – Quick off the mark, Adapt and respond, Cone Transfer, Front support hockey. Fitness – Tunnels, Team strategy challenges, Balance transfer, Keep away the intercept				
	Fundamer		cling ement skill	s & dance	Fundamental movement skills & gymnastics				Fundamental movement skills & athletics			
Music	Charanga English	model n	nusic curric	ulum scheme V2:	Charanga English model music curriculum scheme V2:				Charanga English model music curriculum scheme V2			
	Musical struct	ures		ng feelings when you play	Compose with your Feeling t friends			through music	Expression a improvisatio			how must go on
MFL	<b>Speaking</b> Numbers 11 – 30 Mths of the year	Rec	ading ognise ates	Writing Write words and phrases	<b>Speaking</b> Sing happy birthday Seasons	<b>Reading</b> Read a simple text		<b>Writing</b> Label parts of the body	<b>Speaking</b> Describe what you have for breakfast	Read Read with pronun	aloud good	Writing Write simple sentences
Computing	Coding	Onlin	e Safety	Spreadsheets	Writing for different audiences	Logo (C	Coding)	Animation	Effective searching	Hardvinvesti		Music programming
PSHE	Being safe	Being safe Drug education		Being me Growing up			Money matters Changes					
Assessment	DLT Wkc 4 <sup>th</sup> Dec				DLT Wkc 11 <sup>th</sup> Mar				DLT Wkc 1 <sup>st</sup> July			

Year 5		umn		Spring				Summer				
Composite	Wł	I belon	g?	What makes me unique?				How can I make a difference?				
	Why did ear	to settle in	How does my learning about the wider world help me to understand what is important to me?				How can I use my learning, skills and talents to make things better for people beyond my community?					
	History	Science	History Geography Science				History	Geogra	raphy Science			
	Anglo Saxons, Scots & Vikings	Euro	ope	Space Forces			mes America	Animals incl humans Living things & habitats	Local history Victorians	Europe Directie		Materials & their properties
Visits	Pantomime visit				Yorkshire wildlife park				Community project			
In school	Exhibition - Wkc 11 <sup>th</sup> Dec				Exhibition - Wkc 18 <sup>th</sup> Mar				Class assembly			
Art	Anglo-Saxon Illuminated manuscripts				Painting - Georgia O'Keeffe				Drawing - Ernst Haeckel			
D&T	Bird fe	vers and p	ulleys	Textiles - purses				Food tech - Terrine				
RE	Why do sor What do religio			If God is everywhere, why go to a place of worship? (Christians, Hindus, Jewish) Key Spring festivals including Holi and Passover and their links to Easter.				What would Jesus do? Can we live by the values of Jesus in the twenty-first century? If so, how can we make a difference to our community?				
PE		– River cr	rossing, Ka ment skill	abadi	Cognitive – Bean Bag raid, Dodgeball. Creative – Seated volleyball, Scorpion handball. Fundamental movement skills & gymnastics				Physical – Jump ball, Jump/Rotate/Balance Fitness – Throlf & Scatter Ball. Fundamental movement skills & athletics			
Music	Charanga English	model mu	usic curric	ulum scheme V2:	Charanga English model music curriculum scheme V2:				Charanga English model music curriculum scheme V2:			
	Melody and harm music	nony in	Sing and	l play in different styles	Composing and chords Musical styles				Freedom to improvise Battle of the bands			
MFL	<b>Speaking</b> Numbers 30 – 100 Family names	Use a b	ReadingWritingse a bilingualWrite simpledictionaryphrases fronmemorymemory		Speaking Past and present tense weather	Under	ReadingWritingnderstand aBegin to writeort paragraphwhat they likeand dislike		<b>Speaking</b> Time	Reading Read aloud with increasing accuracy		Writing Adapt words to create phrases
Computing	Coding	Online	Safety	Spreadsheets	Databases	Game	creator	Modelling	Concept maps	Word processing		
PSHE	Exploring emotions Bullying matters			Difference & diversity Relationships			Being responsible Being healthy					
Assessment	DLT Wkc 4 <sup>th</sup> Dec				DLT Wkc 11 <sup>th</sup> Mar				DLT Wkc 1 <sup>st</sup> July			

Year 6		Autumn			Spri		Summer				
Composite	W	nere do I beloi	ıg?	What makes me unique?				How can I make a difference?			
		arn about my co ng more recent l	,	Why should I be proud of who I am?				What goals and aspirations do I have for making a difference in the future?			
	History Geography Science			History Geography Science			History	Geogi	raphy	Science	
	WW2	World Wide	Light & Electricity	Islamic Civilisation	Develo natio	• •	Evolution		Clim Cha		Animals & Living things
Visits	Re	sidential – Lea Gro Pantomime visit	en					West Midlands Safari Park Community project			
In school	Exh	ibition - Wkc 11 <sup>th</sup>	Dec	Exhibition - Wkc 18 <sup>th</sup> Mar				Class assembly Year group performance Graduation assembly			
Art	Dra	awing - Roman Ha	lter	Graffiti art - Shamsia Hassani				Mixed Media Climate change John Sabraw/ Tan Zi Xi/ Olafur Eliasson			
D&T	E	lectrics - Fairgrour	ıd	Moving toy using cams				Food tech Cook a meal link to community			
RE		e people believe a most to Christians		What does it mean to be a Muslim in Britain today?				Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims & non-religious)			
PE	S	nal – Tennis & Bad ocial - Touch Rugt ntal movement ski	γ	Cognitive – Dodgeball Creative – Volleyball & Handball Fundamental movement skills & gymnastics				Physical – Basketball Fitness – Cricket & Rounders Fundamental movement skills & athletics			
Music	Charanga English	model music curri	culum scheme V2:	Charanga English model music curriculum scheme V2:				Charanga English model music curriculum scheme V2:			
	Music and techr	ology Deve	loping ensemble skills	Creative comp	osition	Musical	styles connect us	Improvising with confidence		F	airwell tour
MFL	<b>Speaking</b> Home address Ask for help	<b>Reading</b> New words in familiar material	Writing Adapt phrases to create new sentences	<b>Speaking</b> Conversation more that 2 exchanges	Read Unders factua	tand a	Writing Write a short paragraph	<b>Speaking</b> Talk in the past and present tense	<b>Reading</b> Accurate pronunciation and intonation		Writing Write a present tense paragraph
Computing	Coding	Online Safety	Spreadsheets	Blogging	Text adv	entures	Networks	Quizzing	Bina	ary	
PSHE	Being me	D	ug education	Being saf	e	G	rowing up	Money matte	rs	s Changes	
Assessment		DLT Wkc 4 <sup>th</sup> Dec		DLT Wkc 11 <sup>th</sup> Mar				SATs Wkc 13 <sup>th</sup> May DLT Wkc 1 <sup>st</sup> July			