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| **Disciplinary knowledge Geography Curriculum**Kensington Junior Academy |

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| **Autumn** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Locational knowledge**Name and locate a wider range of places in their locality, the UK and wider world.**Geographical skills & knowledge**Know how to use a compass. Know how to use aerial maps and plans. **Human & physical**Use geographical language to describe some aspects of human and physical features and patterns. Make observations about places and features that change over time. | **Human & Physical** Use geographical language to identify and explain some aspects of human and physical features and patterns. Describe how features and places change and the links between people and environments.**Locational knowledge** Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.**Geographical skills & fieldwork**Know how to record key geographical features to identify patterns.  |  | **Locational Knowledge**Know about time zones and work out differences.**Place Knowledge**Know how to locate the world’s continents**Human & Physical**Explain some links and interactions between people, places and environments. |

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| **Spring** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Locational knowledge** Know how to locate countries from different hemispheres.  | **Locational knowledge**Know the names of and locate at least eight major capital cities across the world**Geographical skills and fieldwork**Know how to use maps and globes to locate the tropics of cancer and Capricorn and both hemispheres.  | **Locational knowledge**Name and locate an increasing range of places in the world including globally and topically significant features. **Place knowledge**Know how to identify key differences between living in the UK and a country in either North or South America**Human & physical**Know how to explain key aspects of human and physical features and patterns between people, places and environments. | **Human & physical**Know how to recognise patterns in human and physical features **Locational knowledge**Know how to locate an increasing range of places in the world. **Place knowledge**Know how to use maps to find areas in Europe (including the location of Russia) and areas in North and South America. |

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| **Summer** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | **Locational knowledge**Know how to use atlases, globes to identify mountain ranges**Geographical skills and fieldwork**Know how to use a road map and locate places in their own locality.  | **Geographical skills and fieldwork**Know how to read maps with symbols including the status of roadsKnow how to use technology to navigate from one place to another | **Geographical skills and fieldwork**Know how to use Google Earth Use topographical maps with contours.Know how to use six-figure grid references**Human & physical**Know how to evaluate the impact of climate change on their own lives both now and in the future, and for the wider planet. |