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| **Disciplinary knowledge Geography Curriculum**  Kensington Junior Academy |

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| **Autumn** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Locational knowledge**  Name and locate a wider range of places in their locality, the UK and wider world.  **Geographical skills & knowledge**  Know how to use a compass.  Know how to use aerial maps and plans.  **Human & physical**  Use geographical language to describe some aspects of human and physical features and patterns.  Make observations about places and features that change over time. | **Human & Physical**  Use geographical language to identify and explain some aspects of human and physical features and patterns.  Describe how features and places change and the links between people and environments.  **Locational knowledge**  Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.  **Geographical skills & fieldwork**  Know how to record key geographical features to identify patterns. |  | **Locational Knowledge**  Know about time zones and work out differences.  **Place Knowledge**  Know how to locate the world’s continents  **Human & Physical**  Explain some links and interactions between people, places and environments. |

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| **Spring** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Locational knowledge**  Know how to locate countries from different hemispheres. | **Locational knowledge**  Know the names of and locate at least eight major capital cities across the world  **Geographical skills and fieldwork**  Know how to use maps and globes to locate the tropics of cancer and Capricorn and both hemispheres. | **Locational knowledge**  Name and locate an increasing range of places in the world including globally and topically significant features.  **Place knowledge**  Know how to identify key differences between living in the UK and a country in either North or South America  **Human & physical**  Know how to explain key aspects of human and physical features and patterns between people, places and environments. | **Human & physical**  Know how to recognise patterns in human and physical features  **Locational knowledge**  Know how to locate an increasing range of places in the world.  **Place knowledge**  Know how to use maps to find areas in Europe (including the location of Russia) and areas in North and South America. |

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| **Summer** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | **Locational knowledge**  Know how to use atlases, globes to identify mountain ranges  **Geographical skills and fieldwork**  Know how to use a road map and locate places in their own locality. | **Geographical skills and fieldwork**  Know how to read maps with symbols including the status of roads  Know how to use technology to navigate from one place to another | **Geographical skills and fieldwork**  Know how to use Google Earth  Use topographical maps with contours.  Know how to use six-figure grid references  **Human & physical**  Know how to evaluate the impact of climate change on their own lives both now and in the future, and for the wider planet. |