

OVERVIEW FOR RE 2023/24: LINKED TO DERBYSHIRE SYLLABUS 2020 – 2025.

(B): Believing/ (E): Expressing/ (L): Living

Term:	YEAR 3:	YEAR 4:	YEAR 5:	YEAR 6:
1	L2.1 (B) What do different people believe about God?	L2.3 (B) Why is Jesus inspiring to some people?	U2.1 (B) Why do some people think God exists? <i>(Christians)</i>	What makes a leader worth following?
2	L2.5 (E) Why are festivals important to religious people? <i>(Christians, Hindus, Muslims)</i>	L2.4 (E) Why do people pray? <i>(Christians, Hindus, Muslims)</i>	U2.3 (B) What do religions say to us when life gets hard?	U2.1 Why do some people think God exists? <i>(non-religious; eg. Humanists)</i> U2.7 What matters most to Christians and Humanists?
3	L2.2 (B) Why is the Bible so important for Christians today?	L2.6 (E) Why do some people think that life is like a journey and what significant experiences mark this? <i>(Christians, Hindus, Jewish people)</i>	U2.4 (E) If God is everywhere, why go a place of worship? <i>(Christians, Hindus, Jewish people)</i>	U2.6 (L) What does it mean to be a Muslim in Britain today? <i>(Reference Hajj/ the Qu’ran)</i>
4	Why is Easter so important for Christians?	L2.8 (L) What does it mean to be a Hindu in Britain today?	Key Spring Festivals eg; Holi, Passover, and its link to Easter.	
5	L2.7 (L) What does it mean to be a Christian in Britain today?	How can we make our town/community a more respectful place?	U2.2 (B) What would Jesus do? Can we live by the values of Jesus in the 21 st Century?	U2.5 (E) Is it better to express your beliefs in arts and architecture, or in charity and generosity? <i>(Christians, Muslims, non-religious)</i>
6	L2.5 (E) Why are festivals important to religious people? <i>(Hindus)</i>	L2.9 (L) What can we learn from religions about deciding what is right and wrong?	If so, how can we make a difference to our community?	

Units in green are not from the Derbyshire syllabus, but still relevant to our Kensington Curriculum and Cultural capital.