|  |
| --- |
| **Substantive knowledge MFL Curriculum**Spanish – Kensington Junior Academy |

|  |
| --- |
| **Autumn**  |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * Be able to count up to 20
* Know how to say their age
* Know the names of the days of the week
 | * Be able to count from 11-30
* Know the months of the year
* Know the date of their birthday
 | * Know numbers 30 to 100
* Know the different family names
* say what family member they have in a conversation with someone
 | * Know your exact home address
* Know how to ask for help
 |
| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know some familiar songs and rhymes in Spanish
* Know how to match numbers to words
 | * Know dates in written form
 | * Know how to use a bilingual dictionary or glossary to look up new words
 | * Know how to translate new words that are introduced into familiar written material
 |
| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * Know how to write a Spanish greeting.
 | * Know how to write words in Spanish from memory.
 | * Know how to write words and phrases from memory.
 | * Know how to adapt phrases to create new sentences.
 |
| **Spring** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * Know how to say how they are feeling
* Know the names of the primary colours
 | * Know the names of the seasons
* Be able to sing happy birthday
 | * Know how to have a simple conversation with someone about their likes and dislikes
 | * Know how to hold a simple conversation with more than two exchanges.
* Know how to politely ask someone for clarification
 |
| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know how to read simple words and phrases
 | * Know how to read a simple text that contains familiar words and phrases
 | * Know how to read and understand a short passage using familiar language
 | * Know how to read a factual text and note the main points
 |
| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * Know how to write words from memory
 | * Know how to label the body parts of a human
 | * Know how to write what they like/dislike about a familiar topic
 | * Know how to write a short paragraph about a familiar topic
 |

|  |
| --- |
| **Summer** |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  | **Speaking***speak in sentences, using familiar vocabulary, phrases and basic language structures*  |
| * Know the name of some different foods
* Know how to ask ‘what do you want?’ and respond ‘I want’
 | * Know nouns for parts of the face
* Know how to describe what you usually have for breakfast
 | * Know how to tell the time using o’clock and half past.
 | * know the verb to go
* know how to talk in the past and present tense
 |
| **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | **Reading***develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* |
| * Know how to pronounce some common words
 | * Know how to pronounce common words
 | * Know how to read aloud with increasing accuracy of pronunciation and intonation
 | * Know how the context of words can help to infer the meaning of unfamiliar words
 |
| **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material* | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  | **Writing***broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material*  |
| * Know how to write phrases from memory
 | * Know how to write simple sentences about people, places and things
 | * Know how to adapt words to create new phrases
 | * Know how to write a present tense paragraph
 |