Whole School Composite Questions

Terms 1 & 2

Where do I belong?

Terms 3 & 4

What makes me unique?

Terms 5 & 6

How can I make a difference?

Year Group Composite Questions

What makes Derbyshire a special place to live?
What does it mean to be part of a community?

What makes me human? How can I look after myself?

How might my behaviour make a difference to my community?

How does the Egyptian way of life influence how I live today?

What skills and talents have I discovered through my learning?

How can I use my skills and talents to make things better for other people in my community?

Why did early people choose to settle in likeston?

How does learning about the wider world help me to understand what is important to me?

How can I use my skills and talents to make things better for other people beyond my community?

What can I learn about my community from exploring more recent history?

What makes me unique?
Why should I be proud of who I am?

What goals and aspirations do I have for making a difference in the future?

How can I make a difference?

Year 3 Summer Term Djanogly Learning Trust



How might my behaviour make a difference to my community?

We are what we repeatedly do. Excellence, then, is not an act, but a habit.

Arist otle

- 1. Know some of the main characteristics of the Athenians and the Spartans – democracy v military state.
- 2. Know about the influence the Gods had on Ancient Greece
- 3. Know at least five sports from the Ancient Greek Olympics

Plants

1. Know a plants life cycle including the different functions of its parts as well as how water is transported.

Light

- 1. Know that dark is the absence of light and is reflected from a surface.
- 2. Know and demonstrate how a shadow is formed and explain how a shadow changes shape.

Forces

- 1. Know about and explain how magnets attract and repel with everyday objects.
- 1. Know the names of and locate at least eight European countries, and their capitals: use maps and atlases to locate.
- 2. Know at least five differences between living in the UK and a Mediterranean country.

- Through education & an Athenian Classroom, we understand:
- -plants follow a strict life cycle.
- Light is needed in order to see.
 - Magnetism

Common thread-**Positive** <u>behaviour</u> leaves a legacy

The geography of Europe

- The differences between likeston & Greece

- Ancient Greece was the beginning of modern society-Government.
- Much of our life can be credited to Ancient Greeks -Sport, culture, medicine & education.
- Athens & Sparta demonstrate the difference between non/democratic states.

How can I make a difference?

Year 4 Summer Term Djanogly Learning Trust





How can I use my skills and talents to make things better for other people in my community?

Sound

Know how sound is made and heard associating it with vibration.

Electricity

1. Know the components of a simple circuit and the role they play in conducting electricity.

Animals including humans

- 1. Know functions of the organs of the human digestive system., and identify the different types of teeth.
- 2. Know the importance of a healthy, balanced diet.
- 1. Know where the key mountain ranges of the UK are.
- Know how to plan a journey in the UK using road maps.

- Understanding where Ilkeston is in relation to:
 - Key UK Mountain Ranges.
- Where Ilkeston is in relation to other key UK cities.

Common thread -<u>the</u> resilience of <u>pioneering</u> <u>individuals.</u>

- Awareness of inventors, scientists and pioneers that have demonstrated resilience and perseverance to help our understanding of the world.
 - Promoting a healthy and balanced diet and lifestyle to help others.
- Considering the development of new ideas to make a difference to climate change.

How can I make a difference?

Year 5 Summer Term Djanogly Learning Trust





How can I use my skills and talents to make things better for other people beyond my community?

- 1. Know the impact of the Victorian era and Industrial Revolution on our school, town and understanding of the world.
- 2. Know how the lives of wealthy people were different from the lives of poorer people at this time.
- 1 Know materials have different properties and need to be used with this in mind.
- 2 Understand how some materials can be separated eg filtering/sieving, and that some material changes are reversible/ some are not.
- Understand how to read a UK road map and give directions.

- Victorian understanding of materials and properties accelerated change.

- Industry around Ilkeston specialized in metals, particularly iron.

Common thread-**Social** change & <u>reform</u>

- Location of Ilkeston to key UK cities that developed during Victorian era -Manchester. Birmingham, London.

- The developments of the Victorian era changed and impacted peoples lives throughout the world.
- Our area, including likeston, changed forever as a result.
- Kensington School is a lasting legacy of social change & reform.

How can I make a difference?

Year 6 Summer Term Djanogly Learning Trust





What goals and aspirations do I have for making a difference in the future?

- 1. Locate and understand key human and physical differences between developed and developing nations.
- 2. Locate and understand why some countries are termed as high/middle/low income.
- 3. Understand the impact of climate change for their own lives in the future, and for the wider planet.
- 4. Know the impact of influential climate change ambassadors eg Greta Thunberg, Sir David Attenborough.
- 5. Use Google Earth and digimaps to locate countries/ key features eg rivers.
- 6. Understand how to read OS maps and use 6-figure grid references.
- 1. Know how the organs of the human body function, and the importance of the circulatory system.
- 2. Understand the impact diet, exercise, drugs, lifestyle choices can have on them.

-Understand the influence social media has on our lifestyle choices particularly diet & exercise.

Common thread-<u>Media</u> <u>Influence</u>

- Understanding climate change and the way information is shared through the media.

Understand impact of climate change is having on the poorest nations in the world.

- The exploitation of the developing nations.
- The actions that must be taken now and why.