

Whole School Composite Questions

Terms 1 & 2

Where do I belong?

Terms 3 & 4

What makes me unique?

Terms 5 & 6

How can I make a difference?

Year Group Composite Questions

3 What makes Derbyshire a special place to live?
What does it mean to be part of a community?

What makes me human?
How can I look after myself?

How might my behaviour make a difference to my community?

4 How does the Egyptian way of life influence how I live today?

What skills and talents have I discovered through my learning?

How can I use my skills and talents to make things better for other people in my community?

5 Why did early people choose to settle in Ilkeston?

How does learning about the wider world help me to understand what is important to me?

How can I use my skills and talents to make things better for other people beyond my community?

6 What can I learn about my community from exploring more recent history?

What makes me unique?
Why should I be proud of who I am?

What goals and aspirations do I have for making a difference in the future?

Terms 5 & 6

How can I make a difference?

Year 3 Summer Term



How might my behaviour make a difference to my community?

*We are what we repeatedly do.
Excellence, then, is not an act, but a habit.
Aristotle*

1. Know some of the main characteristics of the Athenians and the Spartans – democracy v military state.
2. Know about the influence the Gods had on Ancient Greece
3. Know at least five sports from the Ancient Greek Olympics

Plants

1. Know a plants life cycle including the different functions of its parts as well as how water is transported.

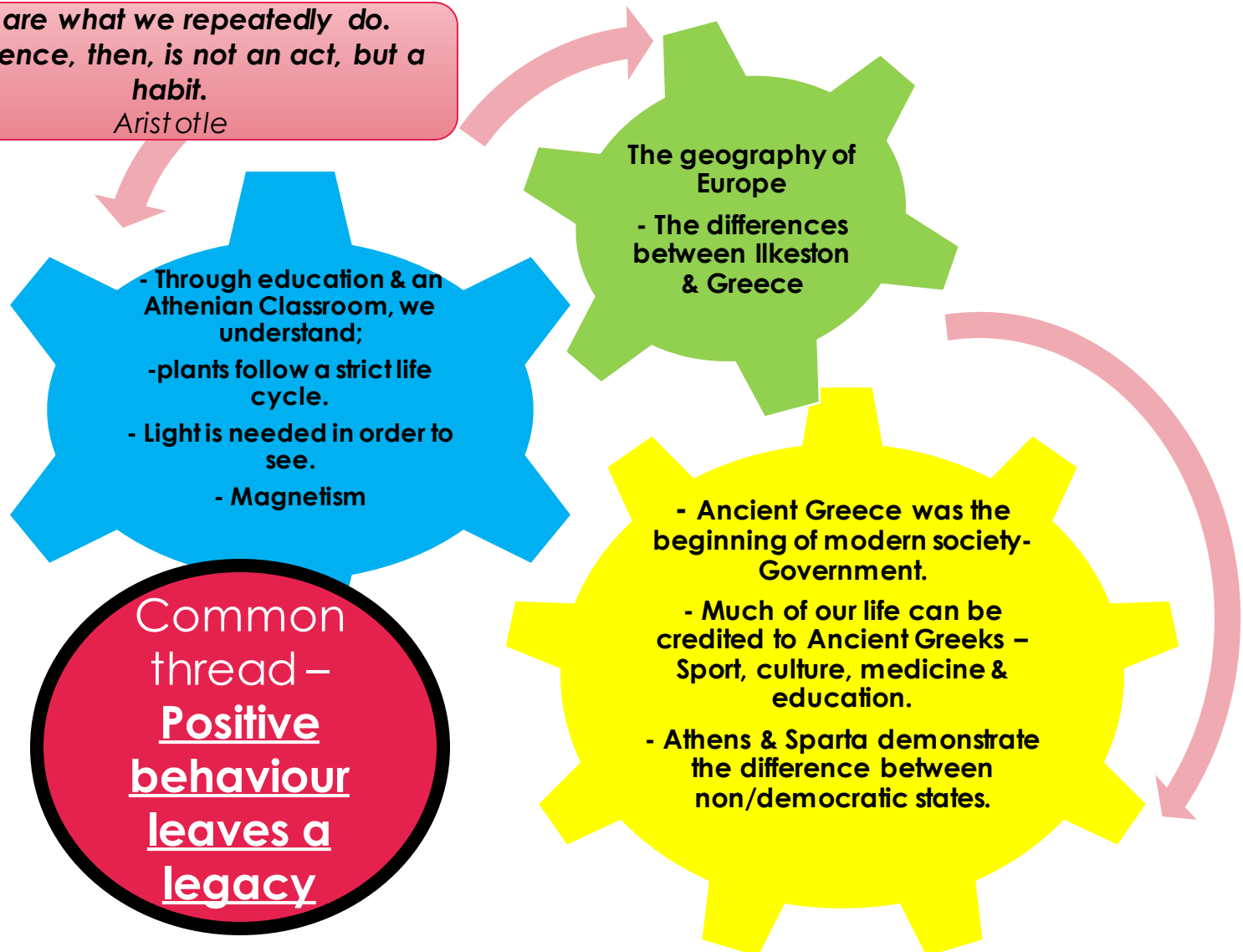
Light

1. Know that dark is the absence of light and is reflected from a surface.
2. Know and demonstrate how a shadow is formed and explain how a shadow changes shape.

Forces

1. Know about and explain how magnets attract and repel with everyday objects.

1. Know the names of and locate at least eight European countries, and their capitals: use maps and atlases to locate.
2. Know at least five differences between living in the UK and a Mediterranean country.



Terms 5 & 6

How can I make a difference?

Year 4 Summer Term



How can I use my skills and talents to make things better for other people in my community?

Sound

1. Know how sound is made and heard associating it with vibration.

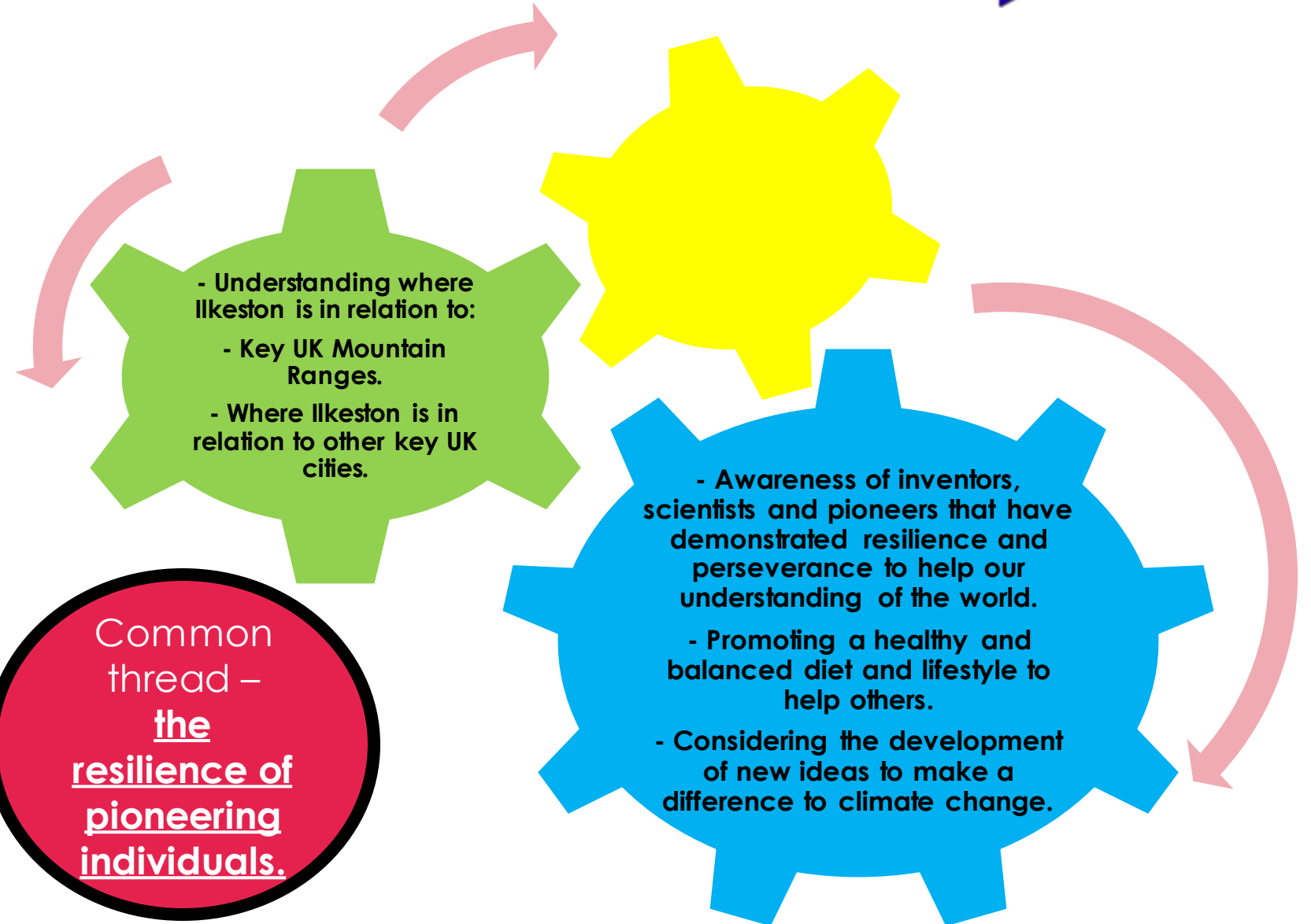
Electricity

1. Know the components of a simple circuit and the role they play in conducting electricity.

Animals including humans

1. Know functions of the organs of the human digestive system., and identify the different types of teeth.
2. Know the importance of a healthy, balanced diet.

1. Know where the key mountain ranges of the UK are.
2. Know how to plan a journey in the UK using road maps.



- Understanding where Ilkeston is in relation to:
 - Key UK Mountain Ranges.
 - Where Ilkeston is in relation to other key UK cities.

- Awareness of inventors, scientists and pioneers that have demonstrated resilience and perseverance to help our understanding of the world.
- Promoting a healthy and balanced diet and lifestyle to help others.
- Considering the development of new ideas to make a difference to climate change.

Common thread – the resilience of pioneering individuals.

Terms 5 & 6

How can I make a difference?

Year 5 Summer Term

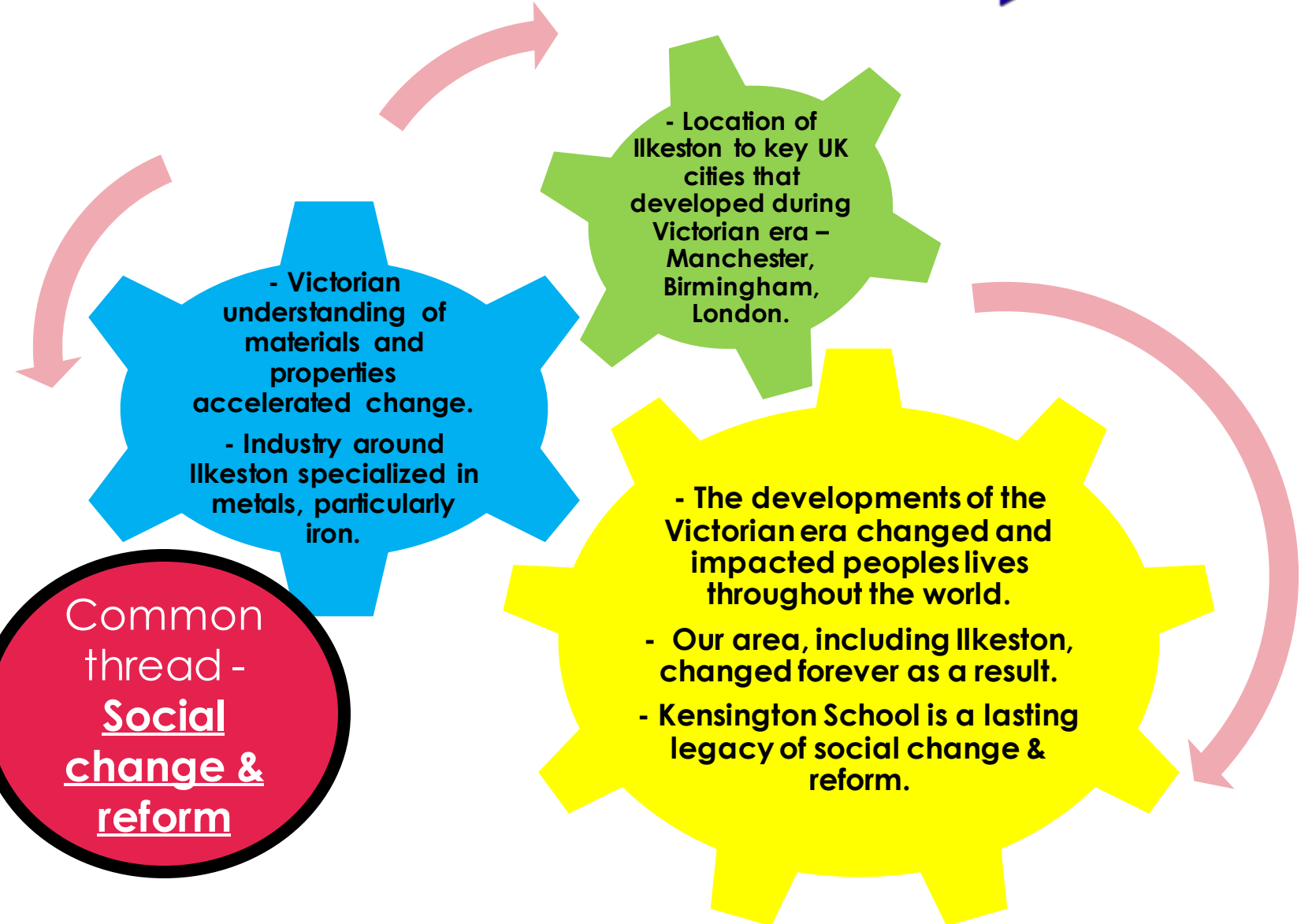


How can I use my skills and talents to make things better for other people beyond my community?

1. Know the impact of the Victorian era and Industrial Revolution on our school, town and understanding of the world.
2. Know how the lives of wealthy people were different from the lives of poorer people at this time.

- 1 Know materials have different properties and need to be used with this in mind.
- 2 Understand how some materials can be separated eg filtering/ sieving, and that some material changes are reversible/ some are not.

1. Understand how to read a UK road map and give directions.



Terms 5 & 6

How can I make a difference?

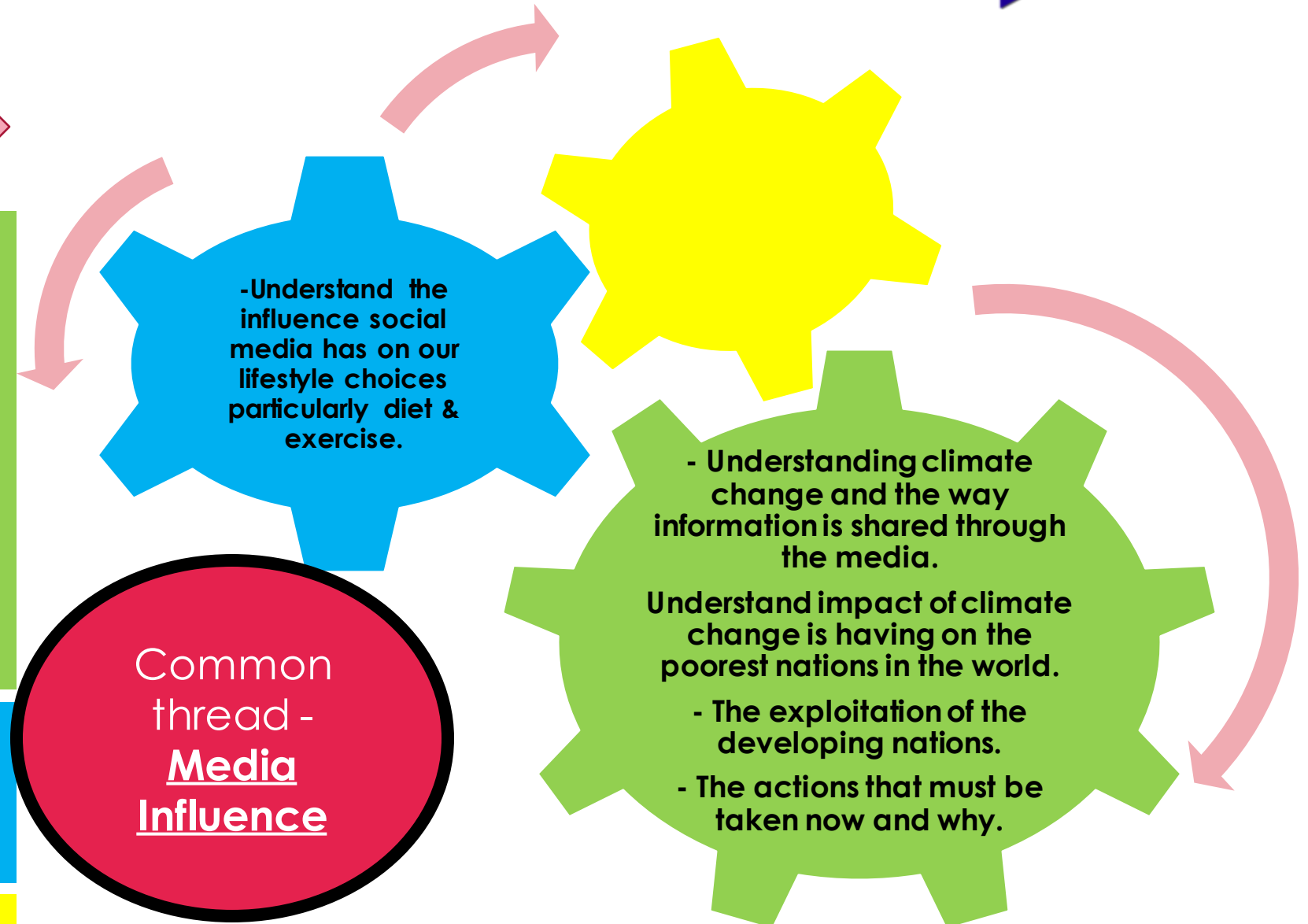
Year 6 Summer Term



What goals and aspirations do I have for making a difference in the future?

1. Locate and understand key human and physical differences between developed and developing nations.
2. Locate and understand why some countries are termed as high/middle/low income.
3. Understand the impact of climate change for their own lives in the future, and for the wider planet.
4. Know the impact of influential climate change ambassadors eg Greta Thunberg, Sir David Attenborough.
5. Use Google Earth and digimaps to locate countries/ key features eg rivers.
6. Understand how to read OS maps and use 6-figure grid references.

1. Know how the organs of the human body function, and the importance of the circulatory system.
2. Understand the impact diet, exercise, drugs, lifestyle choices can have on them.



Common thread - Media Influence