



As readers we will	As authors we will	Year 6 Summer term 2024 Throughout the Summer term we will be looking to answer these key questions. <i>Whole school question</i> How can I make a difference? <i>(Awareness of climate, global issues, impact of behaviour, community)</i> <i>Year group question</i> What goals and aspirations do I have for making a difference in the future? <i>PE will be on a Friday. Children should come in their PE kit on that day.</i>	As mathematicians we will	
<ul style="list-style-type: none"> - Read fiction and non-fiction extracts linked to our Curriculum learning as part of weekly Reading 2 Learn scheme. - Develop fluency and comprehension skills through Reading Plus. - Our class reader will be announced on Class Dojo 	<ul style="list-style-type: none"> - Write a persuasive speech about climate change. - Write a scientific explanation text on 'the heart'. - Write an instruction text on how to prepare a healthy meal. 		Learn: <ul style="list-style-type: none"> - Geometry – properties of shape - Problem solving - Statistics 	
- As scientists we will	- As geographers we will		- As linguists we will	- As a theologian we will
<ul style="list-style-type: none"> - Know the organs in the circulatory system and their function. - Understand the impact diet, exercise, drugs, lifestyle choices can have on the human body. 	<ul style="list-style-type: none"> - Explain the impact of climate change on themselves and on the planet. - Know how climate change ambassadors eg Greta Thunberg, Sir David Attenborough are trying to make a difference - Use Google Earth and digimaps to observe deforestation in the Amazon. - Understand how to read OS maps and use 6-figure grid references. 		<ul style="list-style-type: none"> - know the verb to go - know how to talk in the past and present tense - Know how the context of words can help to infer the meaning of unfamiliar words - Know how to write a present tense paragraph 	<ul style="list-style-type: none"> - Consider: Is it better to express your beliefs in arts and architecture, or in charity and generosity?

<i>As technology users we will</i>	<i>As athletes we will</i>		<i>As citizens we will</i>	<i>As musicians we will</i>
<ul style="list-style-type: none"> - Using technology to control an external device - Learning how search results are selected and ranked - Understanding that we have to make choices when using technology and that not everything is true or safe. 	<ul style="list-style-type: none"> - Explore the disciplines of athletics, cricket and rounders 		<ul style="list-style-type: none"> - Recognise the signs when someone may be struggling and understand how to seek support. 	<ul style="list-style-type: none"> - Sing with and without an accompaniment - discuss the structure of music with reference to an instrumental break - compare and contrast the impact that different musicians had on people - refer to Music progression map for other content that will be covered whilst following the Charanga scheme of work.
<i>As artists we will</i>	<i>As designers we will</i>		<i>As computer scientists we will</i>	
<ul style="list-style-type: none"> - study mixed media - John Sabraw, Tan Zi Xi, Olafur Eliasson - Know which media to use to create maximum impact - Use a full range of pencils, charcoal or pastels when creating a piece of observational art 	<ul style="list-style-type: none"> - Prepare and cook a nutritious meal for others for under £5. - Know a range of cheap nutritious foods. - Create innovative designs that improve upon existing products. - Accurately follow the design. 		<ul style="list-style-type: none"> - Be aware that some search engines may provide misleading information - Use filters when searching for digital content - Explain in detail how credible a webpage is and the information it contains 	

<ul style="list-style-type: none"> - Explain the style of art used and how it has been influenced by a famous artist - Know what a specific artist is trying to achieve in any given situation - Know why art can be very abstract and interpret what message the artist is trying to convey - Know that mixed media means using a range of media to create different elements to a picture - Sketchbooks - Experiment with mixed media using photos, pictures and materials 	<ul style="list-style-type: none"> - Evaluate design processes and suggest improvements. - Know how to use any tool correctly and safely - Know what each tool is used for - Explain why a specific tool is best for a specific action 		<ul style="list-style-type: none"> - Compare a range of digital content sources and rate them in terms of content quality and accuracy - Be increasingly aware of the potential dangers in using aspects of IT and know when to alert someone if feeling uncomfortable - Recognise the value in preserving privacy when online for their own and other people's safety - Know the difference between the internet and the World Wide Web - Know what a WAN and LAN are 	
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Year 6 Homework – Summer Term 2024

Please look to complete all of the homework over the course of the Autumn term.
You will be asked to bring your work into celebrate and share every Friday afternoon.

Reading/Spelling	Maths	Geography	
<p>Please look to read at least 3 times per week at home with an adult. Remember to log your reading on the BoomReader app.</p> <p>Complete your Reading+ Lessons at home. You should be aiming to complete two of these per week.</p> <p>Reading Plus Student Login</p>	<p>Log onto PurpleMash and complete the Year 6 end of unit maths quizzes.</p> <p>Log onto TTRock Stars and complete all times tables https://ttrackstars.com/</p> <p>This half-term we will be focusing on Geometry – properties of shape, problem solving and statistics Visit BBC Bitesize KS2 and complete the revision guides https://www.bbc.co.uk/bitesize/subjects/z826n39</p>	<p>Create an information poster about the impact of climate change on yourself or the planet.</p>	

Weekly spellings will be sent home. Please make sure you practise them ready for your test the following week. (Friday)	For a challenge delve into some tricky problem-solving questions https://nrich.maths.org/9084		
Art	Spanish	Science	Whole School Question
Explore and create a piece of artwork in the style of either John Sabraw, Tan Zi Xi or Olafur Eliasson.	Write a short paragraph in Spanish about a familiar topic that we have learnt this year.	- Discuss the impact that diet, exercise, drugs, and lifestyle choices have on the human body with your adults at home.	How can I make a difference? Prepare a short presentation to give to the class about how you can make a difference in Ilkeston.