



<p><i>As readers we will be</i></p> <ul style="list-style-type: none"> - Developing fluency and comprehension skills through Reading Plus. - Reading - Reading a new extract each week relating to our Egyptian and water curriculum focus. 	<p><i>As authors we will be</i></p> <ul style="list-style-type: none"> - Writing a narrative in response to <i>The Journey by Aaron Becker</i>. - Writing a biography based on our class name. - Looking at and responding to the poetry of <i>Joseph Ceohlo</i>. 	<p style="text-align: center;">Year 4 Autumn term 2024</p> <p style="text-align: center;">Throughout the Autumn term we will be looking to answer these key questions.</p> <p style="text-align: center;"><i>Whole school question</i> Where do I belong? <i>(Understanding locality, heritage, journey, historical identity, sense of place within a community.)</i></p> <p style="text-align: center;"><i>How does the Egyptian way of life influence how I live today?</i></p> <p style="text-align: center;"><i>PE will be on a Friday so children should come in their PE kit on that day.</i></p>	<p><i>As mathematicians we will be</i></p> <ul style="list-style-type: none"> - Looking at the place value of numbers with up to 4 digits. - Comparing, ordering, partitioning and rounding numbers up to 10,000. - Adding and subtracting up to 4 digit numbers using formal written methods. - Calculating area. 	<p><i>As historians we will be</i></p> <ul style="list-style-type: none"> - Comparing the Egyptian way of life to modern times. - Learning about Egyptian Gods, pharaohs, their use of communication, mummification and the After Life. - Learning about the role of the River Nile.
<p><i>As scientists we will be</i></p> <ul style="list-style-type: none"> - Able to group materials and understand when and how materials change state. - Learning about the Water Cycle. 	<p><i>As geographers we will be</i></p> <ul style="list-style-type: none"> - Able to locate deserts and key rivers and explain why cities are found by rivers. - Able to use graphs to record temperature and rain fall. 		<p><i>As linguists we will be</i></p> <ul style="list-style-type: none"> - Improving our ability to read, write and communicate in Spanish including; learning numbers to 30, naming parts of the body and learning colours. 	<p><i>As a theologian we will be</i></p> <ul style="list-style-type: none"> - Understanding why Jesus is inspiring to some people. - Learning about the religions; Christianity, Hinduism and Islam.
<p><i>As technology users we will be</i></p> <ul style="list-style-type: none"> - Designing a machine to move water (shaduf). - Learning about famous technology users. 	<p><i>As athletes we will be</i></p> <ul style="list-style-type: none"> - Using dance to communicate ideas and feelings. - Learning to be gymnasts. - Developing tactics in ball games. 		<p><i>As citizens we will be</i></p> <ul style="list-style-type: none"> - Discovering what it means to be ourselves. - Exploring drug education and safety. 	<p><i>As musicians we will be</i></p> <ul style="list-style-type: none"> - Learning to play the violin from an external agency. Children will take these home to practise in their own time. - Explore different music genres.
<p><i>As artists we will be</i></p> <ul style="list-style-type: none"> - Study the famous artist <i>Tarek El Komi</i>. - Sculpt clay in 3D form. 				

Year 4 Homework – Autumn Term 2024

Please look to complete all of the homework over the course of the Autumn term.

You will be asked to bring your work into celebrate and share every Friday afternoon.

Reading	Maths	History	Geography
<ul style="list-style-type: none">• Please look to read at least 5 times per week at home with an adult. Remember to log your reading in your reading record.• Please complete 2 Reading Plus lessons per week at home.	<ul style="list-style-type: none">• Children in Year 4 need to be fluent in their times table facts up to 12 x 12, please practise this daily in any way that suits, (eg; use of TTRS, verbal practise, games).	<ul style="list-style-type: none">• Construct a pyramid using suitable materials you can find in your home.• Write an informative piece on pyramids use, facts and construction in ancient Egypt.	<ul style="list-style-type: none">• Create a map showing the key places in ancient Egypt and how things have changed overtime.
Art	Spanish	Science	Whole School Question
<ul style="list-style-type: none">• Design a death mask for Tutankhamun.	<ul style="list-style-type: none">• Have conversations in Spanish with your family. Upload a video to Dojo.	<ul style="list-style-type: none">• Do your own experiment exploring gas, liquids and solids. Post pictures on Dojo!	Where do I belong?