



<i>As readers we will</i>	<i>As authors we will</i>	<p style="text-align: center;">Year 6</p> <p style="text-align: center;">Autumn term 2024</p> <p style="text-align: center;">Throughout the Autumn term we will be looking to answer these key questions.</p> <p style="text-align: center;"><i>Whole school question</i></p> <p style="text-align: center;">Where do I belong?</p> <p style="text-align: center;"><i>(Understanding locality, heritage, journey, historical identity, sense of place within a community.)</i></p> <p style="text-align: center;"><i>Year group question</i></p> <p style="text-align: center;">What can I learn about my community from exploring more recent history?</p> <p style="text-align: center;"><i>PE will be on a Tuesday. Children should come in their PE kit on that day.</i></p>	<i>As mathematicians we will</i>	<i>As historians we will</i>
<ul style="list-style-type: none"> - Reading fiction and non-fiction extracts linked to our Curriculum learning as part of the weekly Reading 2 Learn scheme. - Developing our fluency, automaticity and prosody whilst reading aloud. - Developing our comprehension skills through Reading Plus. <p>We will announce our class reader on Dojo.</p>	<ul style="list-style-type: none"> - Writing a biography about Nikola Tesla or Marie Curie - Writing a narrative in response to The Journey by Aaron Becker. - Writing a non-chronological report about 'The Battle of Britain'. - Writing a letter from the perspective of a soldier to a loved one. 		<p style="text-align: center;">Learn:</p> <ul style="list-style-type: none"> - Place value - The four operations - Fractions - Converting units 	<ul style="list-style-type: none"> - Understanding which countries were involved in World War 2 (axis and allies). - Learning what the blitz and the blockades were. - Understanding the impact on everyday life of blackouts, rationing air raids and conscription. - Learning how Ilkeston contributed to the war effort. - Understanding the role of women during the war – land girls, Stanton iron works. - Learning about the Holocaust and the impact of the Nazi regime.
<i>As scientists we will</i>	<i>As geographers we will</i>	<i>As linguists we will</i>	<i>As a theologian we will</i>	
<ul style="list-style-type: none"> - Drawing circuit diagrams using the correct symbols - Comparing and giving reasons for why components work/do not work in a circuit. - Knowing how the number and voltage 	<ul style="list-style-type: none"> - Learning about time zones and working out differences across the world. - Locating the world's continents. - Knowing why our industrial areas and ports are important. 	<ul style="list-style-type: none"> - Saying our exact home address. - Learning words to say what is in a town. - Learning the names of five Spanish-speaking countries and describing the colours of their flags. 	<ul style="list-style-type: none"> - Explore our understanding of previously taught religions - Daily lives and practices - Origin story - Holy book - Deities - Place of worship 	

<p>of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.</p> <ul style="list-style-type: none"> - Knowing how light travels and how we see objects. - Knowing why shadows have the same shape as the object that casts them. - Knowing how simple optical instruments work 			<ul style="list-style-type: none"> - Being able to ask for help. - Understanding new words that are introduced into familiar written material. - Using a bilingual dictionary or glossary to look up new words. - Writing phrases from memory. - Adapting phrases to create new sentences. 	<ul style="list-style-type: none"> - Artefact discovery - Celebrations - Comparison
<p><i>As technology users we will be</i></p>	<p><i>As athletes we will</i></p>		<p><i>As citizens we will</i></p>	<p><i>As musicians we will</i></p>
<ul style="list-style-type: none"> - Using technology to control an external device. - Learning how search results are selected and ranked. - Understanding that we have to make choices when using technology and that not everything is true or safe. 	<ul style="list-style-type: none"> - Demonstrating stamina and increased strength. - Agreeing and explaining rules to others. - Working as a team and communicate a plan. - Leading others in a game situation when the need arises. - Planning with others, taking account of safety and danger. - Combining own work with that of others. - Organising a sequence to specific timings. - Adapting a sequence and teaching others key gymnastic movements. 		<ul style="list-style-type: none"> - Discussing differences and diversity in today's society. - Understanding what discrimination and prejudice is and how to challenge it. - Identifying the benefits of living in a diverse community. 	<ul style="list-style-type: none"> - Singing with and without an accompaniment. - Discussing the structure of music with reference to an instrumental break. - Comparing and contrasting the impact that different musicians had on people during WW2.

<i>As artists we will</i>	<i>As designers we will</i>		<i>As computer scientists we will</i>	
<ul style="list-style-type: none"> - Explaining the style of certain pieces of art and the influence of a famous artist (Roman Halter). - Knowing what a specific artist is trying to achieve in any given situation. - Knowing why art can be abstract and interpret what message the artist is trying to convey. 	<ul style="list-style-type: none"> - Using market research of existing products to inform a design. - Following and refining original plans. - Justifying and planning in a convincing way. - Drawing detailed 3D designs using exploded diagrams or technical drawing where appropriate to display finer details. - Showing that culture and society is considered in plans and design specification. - Knowing which tool to use for a specific practical task. - Knowing how to use any tool correctly and safely. - Knowing what each tool is used for. - Explaining why a specific tool is best for a specific action. 		<ul style="list-style-type: none"> - Writing a program that combines more than one attribute. - Developing a sequenced program that has repetition and variables identified. - Designing algorithms that use repetition and 2-way selection. - Aware that some search engines may provide misleading information. - Presenting the data collected in a way that makes it easy for others to understand. - Increasingly aware of the potential dangers in using aspects of IT and know when to alert someone if feeling uncomfortable. 	

Year 6 Homework – Autumn Term 2024

Please look to complete all of the homework over the course of the Autumn term.

Reading/Spelling	Maths	History	Geography
Please look to read at least 3 times per week at home with an adult. Remember to log your	Log onto TTRock Stars and complete all times tables https://trockstars.com/ <ul style="list-style-type: none"> - This half-term we will be focusing on Place Value, four operations, fractions and converting units. 	Speak to your family and friends about their knowledge of WW2 and how Ilkeston played a part in the war. You could ask them about various places: - Stanton Iron Works	<ul style="list-style-type: none"> - Create an information poster about a country in Australasia. Consider the following aspects: - Climate

<p>reading in your reading record and date it.</p> <p>Complete your Reading+ Lessons at home. You should be aiming to complete two of these per week.</p> <p>Reading Plus Student Login</p> <p>Weekly spellings will be sent home. Please make sure you practise them ready for your test the following week. (Friday)</p>	<ol style="list-style-type: none"> 1. Visit BBC Bitesize KS2 and complete the revision guides https://www.bbc.co.uk/bitesize/subjects/z826n39 2. For a challenge delve into some tricky problem-solving questions https://nrich.maths.org/9084 	<p>- Victoria Park</p> <p>Do your family and friends know anything about blackouts, rationing air raids or conscription?</p>	<ul style="list-style-type: none"> - Fauna & Flora - Economy - Sports - Time zones
<p>Art</p>	<p>Spanish</p>	<p>Science</p>	<p>Whole School Question</p>
<p>Explore and create a piece of artwork in the style of Roman Halter (Polish painter, sculpture and architect who survived the Holocaust).</p>	<p>Create Spanish poster about who you live with.</p>	<p>Make your own periscope! Follow the link to find out how. https://www.youtube.com/watch?v=B5NCqIBM34o</p>	<p>What makes me unique? Prepare a short presentation to give to the class about the history of Ilkeston.</p>