



Kensington Junior Academy

Year 6

Autumn term 2025

Throughout the Autumn term, we will be looking to answer these key questions.

Whole school question

Where do I belong?

(Understanding locality, heritage, journey, historical identity, sense of place within a community.)

Year group question

What can I learn about my community from exploring more recent history?

PE will be on a Thursday. Children should come in their PE kit on that day.

As readers we will be...

- Reading fiction and non-fiction extracts, typically linked to our curriculum learning, as part of weekly Reading To Learn scheme.
- Developing fluency and comprehension skills through **Reading Plus**.

Our school is using the Reading Plus program to help your child become a better reader. It helps students develop the skills they need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and your child will make meaningful connections between reading and learning. **We would greatly appreciate your support in helping your child to complete 2+ lessons per week at home on a computer or tablet.**

How to login to Reading Plus from home:

- Step 1: Go to login.readingplus.com
- Step 2: Press the Student Login button
- Step 3: Enter Site Code: rpkensingt
- Step 4: Type your child's username
- Step 5: Type your child's password

Please message your child's class teacher on Dojo if you have any problems logging in.

As authors we will be...

- writing a narrative '*so that the reader feels scared*' in response to The Journey by Aaron Becker
- writing a formal recount of the first evacuation day so that so that anyone reading can see exactly how evacuation worked on day one.
- writing a letter from a WWII soldier to his wife so that the reader understands the soldier's despair and longing.

Weekly spellings will be posted on Dojo. Please support your child to practise them ready for their test each week on a Friday.

As mathematicians we will be learning about...

- Place value
- The four operations
- Fractions
- Measure – imperial and metric measure

Log onto TTRockStars at home for an interactive and engaging way to practise your times tables

<https://trockstars.com/>

For a challenge at home, delve into some tricky problem-solving questions!

<https://nrich.maths.org/9084>

As historians we will be...

- explaining our interpretation of everyday life for women before WW2
- placing WW2 events in chronological order
- explaining the consequence on everyday life of blackouts, rationing, air raids and conscription
- identifying the cause and consequence of evacuation
- knowing from sources how our local area was impacted by WW2
- identifying the significant role women played during WW2
- knowing how the roles of women changed after the war

As scientists we will be learning about...

Light:

- How can we see?
- How are shadows formed?
- Mirrors – can you see around corners?
- How have we manipulated light to help us?

Electricity:

- How do I draw an electrical circuit?
- How can I build a circuit to test the brightness of bulbs?

As geographers we will be learning about...

- How goods are traded around the globe
- The main UK imports and exports
- Supply chains around the globe
- What does fair trade mean?
- How can global trade be distributed?

- What impacts trade?

As linguists we will be learning about...

Spanish:

- What is the date? We will know how to say months of the year. Say when your birthday
- Do you have pets? We will know how to take a class survey / interview on pets

As a theologian we will be learning about...

- How does religion play a significant part in our society today?
- Compare two religions you have studied at Kensington.
- Identify a significant artefact from your chosen religion and explain its importance.

As computer scientists we will...

- write a program that combines more than one attribute
- develop a sequenced program that has repetition and variables identified
- design algorithms that use repetition and 2-way selection
- be aware that some search engines may provide misleading information
- present the data collected in a way that makes it easy for others to understand
- be increasingly aware of the potential dangers in using aspects of IT and know when to alert someone if feeling uncomfortable
- understand that we have to make choices when using technology and that not everything is true or safe.

As musicians we will...

- Follow the music progression map for our 'Charanga' scheme of work. Charanga is a multi-award-winning online primary music resource that provides students with the help and resources they need to achieve their musical ambitions

As athletes we will...

- Study netball in Autumn 1
- Study athletics (track and field) in Autumn 2

As artists we will...

- Use different tools used to create art.
- Explain choices of specific art techniques used.
- Draw with precision using different gradient pencils or other mediums for effect.
- Show shape, proportion and perspective in drawings.

As designers we will...

- Use market research of existing products to inform our design
- Draw detailed 3D designs using exploded diagrams or technical drawings to display finer details
- Show that culture and society is considered in plans and design specification
- Know which tool to use for a specific practical task and how to use any tool correctly and safely
- Explain why a specific tool is best for a specific action