

1. Summary information					
Academic Year	2023-24	Total Sports Premium budget	£17,970	Date of most recent SP Review	October 2023
Total number of pupils	197	Number of pupils eligible for SP	197	Date for next internal review of this strategy	July 2024

2. Barriers to pupils' engagement in sport
<ul style="list-style-type: none"> There is limited space available within the school grounds for sporting activity or for multiple clubs/ activities to take place at the same time. This is constantly being addressed and the space is being used to maximise all available areas in school.
<ul style="list-style-type: none"> Sport and general fitness are not universally valued by all. There is some lack of parental engagement, which can mean that children are limited in their participation as parental backing can be lacking.
<ul style="list-style-type: none"> There is evidence to indicate that a proportion of children are not exposed to active lifestyles outside of school.

External Provider	Aims and methodology of programme
Ereshash School Sports Partnership	To provide high quality in school and extra-curricular sports provision across school, throughout the year, to develop PE teaching skills among the staff and to provide CPD for staff.

3. Planned expenditure					
Academic year		2023-24			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
Engagement of all pupils in regular physical activity	Continue to embed Real PE across the school, and ensure consistency across year groups: renew equipment as needed: £1000	Termly review of provision, staff remain positive and keen to continue using this. Further feedback to be gathered this year. Leadership training led by SM to further improve teachers' skills in areas that they are not confident in.	Subject leader monitoring Curriculum learning walks Pupil voice	Class teachers Sam Moulds	Termly through curriculum reviews/ subject leadership End of year review
Develop and add to the PE and sport activities currently on offer.	Give pupils opportunities to access a range of sports, both in school and after school. Maintain and develop links with ESSP. Continue to establish links with local sporting clubs. Transport for pupils attending sporting events/ activities: £10500	Identified as a whole school need for improved opportunities in Sport and PE. Ongoing PE CPD and modelling for staff (through specialist teacher knowledge and ESSP) Offer a wider range of extra-curricular clubs for all pupils Engage more pupils in sport to raise enjoyment of sport and the benefits of exercise.	Subject leader monitoring Curriculum learning walks Pupil voice Parent voice Evolve visits	Sam Moulds	Termly

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Profile of sport and active lifestyles being raised across school	Sporting assemblies, end of year awards and school sport week. £200	Recognitions of success will further embed our Learning Behaviours, which will benefit children in aspects of their lives.	Events planned for within the academic year. Feedback from pupils Awards assembly after Sports' Day.	SLT Class Teachers	End of year review
Children develop greater creativity, engagement and independence in less structured break times.	Additional staffing at lunchtimes to organise and encourage games: safe use of equipment/ simple rules/ inclusive tasks/ respectful competition. Training for MDS Less actively inclined and vulnerable children to be identified by staff so they can be actively encouraged to take part £7000 Update playground equipment to increase the number and type of activities outside: £1000	Evidence showed that pupils engaged positively in smaller groups, with more space and therefore more equipment and access to Trim Trail. Extend this to facilitate sporting skills and ethos, creating inclusive games and challenges led by staff on the playground.	Pupil voice Staff voice: TAs and MDS team J2E reviews Weekly monitoring of the experience's children is receiving outside.	SLT to monitor. J2E review process	Termly
Total allocated budget					£19,700
Total budgeted cost					£17,870

4. Review of expenditure				
Previous Academic Year- 2022-23				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Engagement of all pupils in regular physical activity	Continue to implement Real PE across the school, and ensure consistency across year groups: renew equipment as needed.	By having Real P.E., staff were able to access planning and develop their subject knowledge so that high quality P.E. was offered to all pupils. P.E lead attended ESSP meetings to ensure pupils at Kensington had access to a range of opportunities and could support staff where needed.	Real P.E. provided high quality P.E resources for all class teachers and continued to provide vertical links within and between year groups. This provision will continue next year. P.E. lead will continue to attend ESSP meetings to ensure pupils at Kensington have access to a range of opportunities. ESSP gold package was purchased so that additional staff CPD and after school clubs could be offered.	£1676
Raise the profile of competitive sport in school	Purchase of a new football kit for sporting events.	This was purchased so the pupils now have a greater sense of being part of a team representing Kensington. They were given the opportunity to choose the kit colours and style they wanted.	The children are now able to represent the school in the same kit adding to the feeling of belonging and motivation to represent Kensington to the best of their ability. It now shows that competitive sport is valued as they are all in the same kit and part of one team.	£209
Increase the number of pupils	Autumn term swimming for year 6 pupils to top-up	At the end of the autumn term, 57% of Year six pupils could swim competently,	The additional top up allowed pupils the opportunity to learn	£3220

<p>leaving Kensington able to swim 25 metres</p>	<p>the swimming they had in year 5.</p>	<p>confidently, and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	<p>how to confidently swim 25 metres. Next year, it has been decided that the year 5 pupils will swim for a whole year so there isn't a break in their swimming during the academic year. This will give them a longer period to ensure more pupils can swim 25 metres.</p>	
<p>Develop and add to the PE and sport activities currently on offer.</p> <p>Children with a talent for sports receive extra coaching</p>	<p>Continue to establish links with local sporting clubs. Give pupils opportunities to work with a wider range of sporting role models Transport for pupils attending sporting events/ activities Maintain and develop links with ESSP.</p>	<p>Links were maintained with Erewash School Sports Partnership. Through this, the children were able to attend events, so pupils had access to a greater range of sports. In school CPD was provided for teachers through the delivery of curriculum based lessons for pupils in years 4 and 6. This led to year 6 pupils learning a new sport, ultimate frisbee, and year 4 pupils learning to play cricket. In addition, both cricket and ultimate frisbee were offered as after school clubs. Sporting events attended by pupils: ESSP-</p> <ul style="list-style-type: none"> • Sportsability Festival • Yr 3/4 Sports Hall Athletics • Gymnastics Festival Yr 3/4 • Gymnastics Festival Yr 5/6 • Boccia Yr 5/6 • Swimming Gala • KS2 Multi Sports • KS2 District Sports 	<p>Links will continue with ESSP so that the children have access to a range of sporting opportunities. The package will be upgraded so all year group receive high quality sports coaching for the pupils and CPD for the staff. In addition to this, all year groups will have access to at least 1 after school sport during the year.</p>	<p>£4,900</p>

		<p>Nottingham University Sport Discovery day for year 6 pupils.</p> <p>Lee Green residential- Year 6. Pupils had the experiences of outdoor and adventurous activities including orienteering, stream walking and high ropes.</p> <p>To attend these events, extra adults were needed to support, and transport was required for those which were not within walking distance.</p>		
Profile of sport and active lifestyles being raised across school	To provide sporting trips and experiences to encourage a lifelong love of sport.	We didn't not meet this objective last year for all year groups. Classes within school attended sporting events to raise their awareness, develop their knowledge of sport they can take part in and what sports they can access at a more competitive level. We focussed on attending these at a more local level rather travelling further.	Next year, we will continue to access sports locally as this is a more sustainable approach to raising the profile of sport across school and accessing local sports clubs in the Ilkeston and Erewash area.	£300
	Sporting assemblies, end of year awards and school sport week.	At the end of the year, pupils were recognised for their sporting achievements. We had a whole school assembly to recognise this and presented medals to children. As part of our sports' days, all pupils who came in first, second or third, when taking part in any races, received stickers to acknowledge their sporting achievement.	We will continue to reward sporting achievements in school and recognise this through end of year celebrations. This enables us to inspire children in this area of the curriculum.	£86
Children develop greater creativity, engagement and	Additional staffing at lunchtimes to organise and encourage games: safe use of equipment/ simple rules/ inclusive	Break and lunchtimes were organised so that pupils could access equipment. Additional staff were used to support during breaks and lunchtimes to ensure children were taught how to use the	Additional adults on duty during lunchtimes makes sure that the pupils have engaging times in less structured parts of the day. The	£8,200

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<p>independence in less structured break times.</p>	<p>tasks/ respectful competition. Less actively inclined and vulnerable children to be identified by staff so as to be actively encouraged to take part.</p> <p>New playground equipment to increase the number and type of activities outside.</p>	<p>equipment and collaborate with each other to play different games and sporting activities.</p> <p>10 x 30 mins TA support each week.</p>	<p>strategy will continue next year with the following included: Additional training to be accessed for MDS and TAs who support lunchtimes. Additional equipment on the playground which the children will be involved in choosing. Continue zoning the playground so that space is optimised, and a range of activities are available for the children to access.</p>	
Total Spent 2022-23				£18,591
Sports Premium 2022-23				£18,000
5. Additional detail				