

KENSINGTON JUNIOR ACADEMY

www.kensingtonjunioracademy.co.uk

Welcome



Headteacher:
Mr Carl Oakland

A rich, exciting and stimulating learning environment
At Kensington Junior Academy our aim is to create a learning environment where governors, teachers and parents work together in an atmosphere of mutual respect and trust, enabling all children to feel valued and allowing for the best possible educational achievement.

Happy and responsible
We actively promote a culture where children care for themselves and each other, for their school and their community, and where they can develop as happy, responsible and self-disciplined members of society. The curriculum at Kensington is firmly rooted in the needs of its learners and the local community.

Our vision is that all learners have access to high quality learning experiences, which ensure our children have a wide subject knowledge and consequently attain well.

Nurturing the whole child
Learning is underpinned by our commitment to nurturing the whole child on their individual social and emotional journey to becoming citizens of the 21st Century. To be fully prepared for their next steps we foster a strong sense of self, understanding of and respect for others and the confidence to map out their own journey to excellence.

Pastoral Care
Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits.

Pastoral care is very important to us and we ensure that all children are kept safe and are supported both inside and outside school.

Dedicated staff
I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential. They work hard with families to overcome any barriers to learning.

Parent partnership
Kensington values the school-home partnership as essential in helping pupils achieve their best. By working and communicating effectively with parents and carers, we ensure childrens achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment.

Get in touch
The information and images in this prospectus are just the start. We welcome visits from families so that you can find out for yourself whether this is the place for you and your child. Please contact us to arrange a time to suit on: 0115 9322920. I look forward to meeting you.

Best regards,

Carl Oakland

Interim Headteacher

The School Day

School hours
The school gates open at 8.45am each morning with the bell ringing at 9:00am for the start of the school day. There is a 15 minute morning break and a lunch break from 12.00 noon to 1.00pm. At the end of the day, the gates will open at 3.20pm ready for the end of school at 3:30pm.

Wrap Around Care
We offer a Breakfast Club from 7.45am each morning for just £3 a session where children can enjoy a healthy breakfast, socialise and play games before school. After-school care is provided off-site by JPAC who offer a pick-up service from Kensington. Please visit their website for further information www.jpacschoolclubs.co.uk

Classroom Breakfast
We are proud to work in partnership with Magic Breakfast, providing healthy breakfasts to our pupils so that they are settled and ready to learn. Every child is offered either a bagel, toast or crumpet every morning on arrival to school.

Attendance
We believe that good attendance at school has a direct impact on good progress and achievement. It is important for children to attend school every day in order to maximise both their learning and their social and emotional development. We work hard to ensure that all children achieve this. If your child is absent from school, please telephone the school office on 0115 9322920 on the first morning of absence, before 09:30, giving the reason why your child will not be attending school that day.

Uniform
School uniform is: a white, gold or burgundy polo shirt, shirt or blouse and black or grey trousers/skirt/pinafore dress and a burgundy cardigan or jumper. Every child is provided with one jumper or cardigan each September. New Year 3 pupils are also provided with a book bag and water bottle.

The following are available to buy from school or direct from LoopWear: KJA Sweatshirt/ Cardigan; KJA P.E. Kit - T Shirt, Shorts and P.E.Bag and Book Bag.



School dinners
We operate a Healthy Eating Policy throughout school, offering lunches provided by Derbyshire School Meals Service. Special diets can be catered for. For children bringing a packed lunch, these should contain healthy food choices and be sent in a named plastic container or box. There should be no nuts, fizzy drinks, glass bottles, knives, chocolate bars or sweets. Menus are available from school.

Free school meals
Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits. If you think your child may be eligible for free school meals please do not hesitate to apply. You can apply online via the Derbyshire County Council website www.derbyshire gov.uk.

Break-time and drinks
Children are asked to bring a healthy snack of fruit, raw vegetables etc. for their mid morning break. We run a healthy tuck shop at this time where such items can be purchased directly from school. Fresh chilled water is available freely throughout school from water coolers situated around the building.

Our Curriculum and Special Educational Needs

Our Key Stage 2 curriculum

Our curriculum revolves around three core questions: "Where do I Belong?," "What Makes Me Unique?," and "How Can I Make A Difference?." Each question guides learning for a term, ensuring students have a strong sense of self and ambition, belonging, and an understanding of their role in improving their community. Implementation involves creating long-term and medium-term plans that link subjects and experiences. Key components of knowledge are identified for effective learning, with flexibility for various activities like PE, RE, PSHE, and assemblies. Art, Design, Technology, and Computing are integrated into the broader themes, while RE and PE remain separate subjects. Music and MFL are taught weekly, culminating in exhibitions or assemblies where students share their learning.

Special Educational Needs

We are completely committed to inclusion for all pupils and make every reasonable adjustment to ensure that pupils may access all aspects of the curriculum, both inside and outside the classroom. Children who do have learning difficulties are monitored carefully by the teachers and Special Needs Co-ordinator and the curriculum is differentiated to the level which the children require. Activities are also adapted if this would enhance inclusion.

Help and advice from specialist teaching staff outside school is sought if necessary.

As well as co-ordinators for special needs, we also have two learning support mentors who oversee arrangements for safeguarding concerns and liaison with Social Services.

Staff will liaise closely with other agencies supporting your child eg Health professionals, Autism Outreach, Behaviour Support.



Vision, Values and Learning Behaviours



Our Vision

At Kensington Junior Academy, we will ensure that our pupils are academically, socially and emotionally able 21st century citizens.

Our Values

We INSPIRE our pupils to be successful. Our pupils are taught to BELIEVE in themselves. We provide all pupils with the opportunities they need to ACHIEVE success, both academically and personally.

Our Learning Behaviours



Enriched curriculum: clubs and trips

During the school year, we participate in a wide variety of community activities including: our own schools sports events; inter-junior school sports; inter-junior School swimming gala; Harvest Festival; Christmas parties; open evenings; educational visits and journeys; visitor presentations in school and various after school clubs.

Recent after-school clubs have included Multi-Sports, Badminton, Art Club and Board Game Club.

We will continue to plan more themed days and activities in order to embed creative and enterprise skills further.

Children in Year 4 take part in violin lessons and children in Year 5 attend swimming lessons once a week.

Children often participate in local visits too such as weekly trips to Ilkeston Library. Recent educations trips have included Lea Green, Mount Cook, Yorkshire Wildlife Park, Think Tank and The National Justice Museum.

All of these trips and activities provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.



Enriched curriculum: clubs and trips









School Performance

At Kensington Junior Academy, we are proud of our pupils' progress and achievements across reading, writing, and mathematics.

Our most recent results, published in April 2024, reflect the dedication of our staff and the hard work of our pupils in meeting and exceeding educational standards at Key Stage 2.

Meeting Expected Standards

A significant 67% of our pupils met the expected standard in reading, writing, and maths, surpassing both the local authority average (59%) and the England average (60%). This success is a testament to our comprehensive curriculum and targeted support.

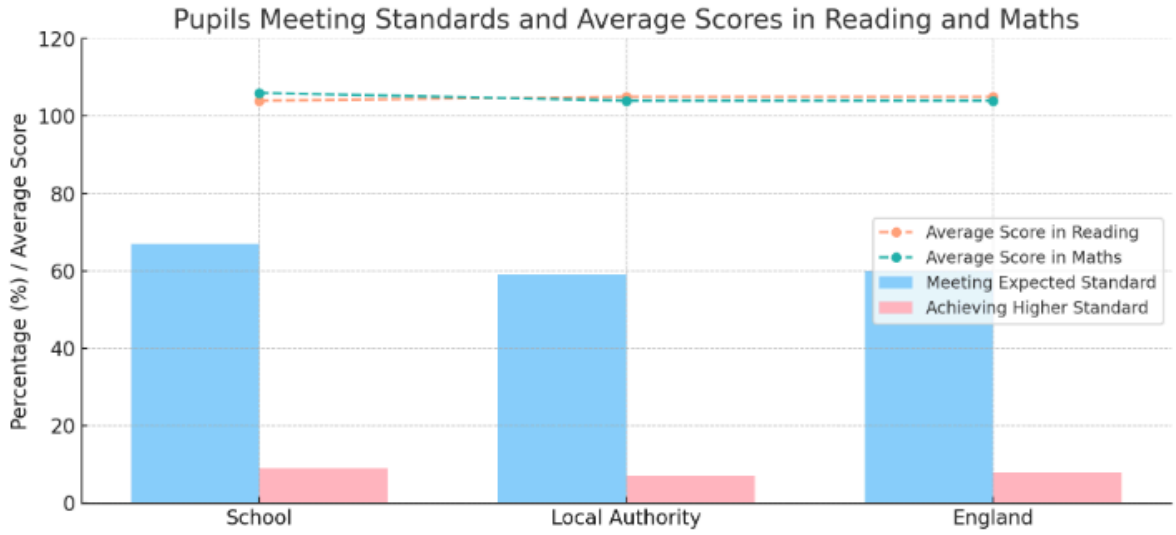
Higher Achievement

Additionally, 9% of our pupils achieved at a higher standard in reading, writing, and maths. This figure compares favorably to local and national averages, reflecting our support for high-achieving pupils.

Average Scores

Our average scores in reading (104) and maths (106) are consistent with or above the national and local authority averages, highlighting the effectiveness of our teaching methods and our commitment to high academic standards.

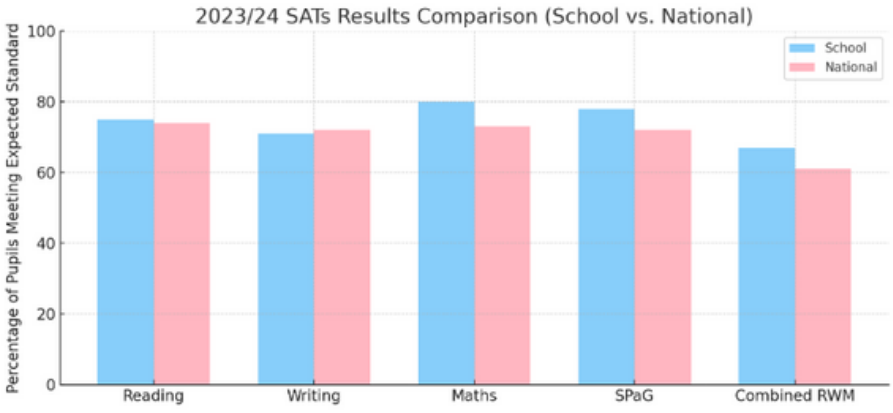
Kensington Junior Academy continues to provide a supportive and ambitious environment, helping pupils to build the skills and knowledge they need for future success.



2023/2024 Results

Our 2023/24 SATs results, which will be publised in April 2024, were equally as strong further reflecting Kensington Junior Academy's commitment to excellence in education. In Key Stage 2 assessments, our pupils outperformed national averages in several areas:

Reading: 75% of our pupils met the expected standard, surpassing the national average of 74%.
Writing: 71% of pupils achieved the expected level, just above the national average of 72%.
Maths: 80% of our pupils reached the expected standard, notably higher than the national average of 73%.
Spelling, Punctuation & Grammar (SPaG): 78% of pupils met expectations, above the national average of 72%.
Combined Reading, Writing, and Maths (RWM): 67% of our pupils achieved the combined expected standard, significantly exceeding the national average of 61%.





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